

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

ILLINOIS REDISTRICTING 2011

REDISTRICTING COMMITTEE HEARING

PUBLIC HEARING

APRIL 18, 2011

HELD AT:

THE EAST ST. LOUIS TOWNSHIP SENIOR CENTER

6755 STATE STREET

EAST ST. LOUIS, ILLINOIS

1 REPRESENTATIVES PRESENT:

2

3 Frank Mautino

4 Eddie Lee Jackson

5 Jill Tracy

6 Dwight Kay

7 Adam Brown

8 Marlon Colvin

9

10 Illinois House of Representatives Office of the
11 Speaker:

12 Justin M. Cox

13 Assistant Counsel to the Speaker

14 6 State Capitol Building

15 Springfield, Illinois 62706

16

17

18

19 Reported by:

20 Linda DeBisschop, CSR, MO-IL

21 Midwest Litigation Services

22 711 North 11th Street

23 St. Louis, Missouri 63101

24 (314)644-2191

25

1 MR. MAUTINO: If everyone would like to go
2 ahead and find a seat. We are getting ready to get
3 started here. We will have some more people coming
4 in. I understand there is a little backup on the
5 expressway, an accident. So we have some people
6 that will be coming to testify.

7 My name is Frank Mautino, and I would like
8 to call the -- the special committee on
9 redistricting to order. My name is Frank Mautino.
10 Can everybody hear me okay? I'm a member of the
11 redistricting committee and will be chairing today's
12 hearing, and I would like to recognize the following
13 members of the redistricting committee for the house
14 who are present today.

15 Representative Marlon Colvin and
16 representative Jill Tracy, who is also the
17 Republican spokesman on the committee. I would also
18 like to thank them for coming in here today. And I
19 wanted to welcome also the members of the General
20 Assembly, Eddie Jackson and Dwight Kay and Adam
21 Brown who have joined with us today. I want to
22 thank them for coming as well.

23 At the end of 2010, the U.S. Census
24 Bureau, as it does every decade, released its 2010
25 population totals for Illinois. The United States

1 and the Illinois Constitution require that in the
2 year following the census, the General Assembly must
3 redraw the boundary lines of the congressional,
4 legislative and representative districts in order to
5 account for the population shifts over the past ten
6 years. These hearings are part of that process.
7 The Redistricting Transparency and Public
8 Participation Act requires us to hold four hearings
9 throughout the state.

10 Our intention is to hold far more than the
11 minimum number, and our goal is to hear from as many
12 people as possible and ensure this process is open
13 to all residents of the state. We are holding
14 hearings throughout the state. Fifteen are
15 currently scheduled to gain as much information as
16 possible as we undertake this important task.

17 We are guided in this by the U.S.
18 Constitution. It requires that we respect the
19 one-person, one-vote principle and draw districts of
20 substantially equal population.

21 We also will comply with the Federal
22 Voting Rights Act which requires us to provide
23 minorities and equal opportunities to participate in
24 the electoral process and elect candidates of their
25 choice. At the state level, the Illinois

1 constitution requires the districts be substantially
2 equal in population, compact and contiguous.

3 Finally, the Illinois Voting Rights Act
4 further requires us to allow minorities a voice in
5 the electoral process after compliance with the
6 Federal and constitutional requirements.

7 In addition to these legal requirements,
8 there are countless other factors that play a role
9 in the redistricting process. And we want to hear
10 from you in considering them without limitation. So
11 we are interested in any relevant, demographic
12 information such as political, social, economic,
13 religious or any other characteristics that are
14 unique to your community or to your organizations.
15 We are interested in maps of your community or
16 organizations as encompassed by relevant precincts
17 for voter tabulation districts or however you want
18 to present those.

19 We want to hear your specific views on
20 social, political, economic, religious interests
21 commonly held within the community, and any specific
22 interest groups that exist or concerns you have
23 regarding the current redistricting boundaries or
24 suggestions for drawing the new boundaries. In
25 short, we want to hear any testimony that is

1 relevant to the drawing of our new congressional,
2 legislative and representative districts.

3 If you have a proposed map, we will take
4 it and consider it. If you want to draw your own
5 map, but don't have the capacity or resources to do
6 that, we have created two public viewing stations
7 where census and map-making resources will be made
8 available. One is located in Springfield, in Room
9 401 of the Stratton Office Building. And that is
10 open Monday through Friday from 8:30 to 4:30 p.m.

11 The second work station is a joint effort
12 with the Senate Redistricting Committee, and it is
13 located on the seventh floor of the Bilandic
14 Building at 116 North LaSalle Street in Chicago.
15 You can schedule appointments to access either
16 public station by calling (217)558-3036. You may
17 also submit any comments or information or proposed
18 maps in person at those viewing stations.

19 But you can also submit any information by
20 e-mail, and that's at ILredistricting@Gmail.com.
21 And we will transcribe the testimony at these
22 hearings and post that testimony on our website
23 which is WWW.Ilhousedems.dot.com/redistricting. We
24 will have that on sheets for you as well.

25 Any documentary evidence that we receive,

1 whether it is written testimony or other data or
2 proposed maps, will be uploaded and be available on
3 that website. Our only caveat is that, due to
4 security concerns, we will not accept maps on a disc
5 or a flash drive. But we ask for a hard copy of
6 that map if you would like to submit your own.

7 As for today, we are going to begin with a
8 short slide show presentation and, following that
9 brief presentation, we are going to have a number
10 of -- we are going to take testimony at that point.

11 We have a number of witnesses who have
12 indicated in advance they would like to testify.
13 And just a reminder for those of you who would like
14 to testify, we have witness slips that at some point
15 we would like you to fill out. And that will go
16 into the official record as well.

17 Then we will hear from those who have
18 asked first. And then, given the number of
19 interested parties, we will ask the witnesses to
20 keep their testimony to five minutes. We'll bring
21 the witnesses forward. If you have written
22 testimony prepared, we'd ask that you submit that
23 testimony to us and summarize what's in the written
24 testimony in your presentation.

25 After the scheduled witnesses, anyone else

1 who wishes to speak may do so. Every witness needs
2 to fill out the slips stating your intention, and we
3 have those at the sign-in table, both front and back
4 here.

5 We really appreciate you taking the time
6 to come in and be a part of this process. I thank
7 the representatives who have traveled from all over
8 the states, and I thank Representative Jackson for
9 hosting us here today. Thank you very much.

10 Jill Tracy is the Republican spokesman for
11 the Redistricting Committee who is present today. I
12 would like to ask if she would like to make some
13 comments as well as we welcome her.

14 MS. TRACY: Thank you, Representative
15 Mautino. And good afternoon ladies and gentlemen.
16 Thank you for hosting us in the senior center and
17 Representative, Jackson, for having us here. He's a
18 delight to work with, and I was fortunate to work
19 with your former Representative Yvette Young who
20 served so many years in the house and was a wise,
21 learned lady, also gracious.

22 I applaud the committee for setting up
23 these informational gathering hearings, and I know
24 it is very important for those that draw up the map
25 to use the data and the information that we've

1 received throughout these hearings when they begin
2 the process of drawing the map.

3 I know the public is very much wanting to
4 be able to have like public forum whenever we see
5 the map. And likewise, I think the public is very
6 much wanting, once they can see the map, to have an
7 appropriate amount of time, whether it be two weeks
8 or whatever, a minimum of two weeks to view and look
9 at the map and see how it will impact their
10 different areas of the state. I urge all of you to
11 keep us mindful and reminded that you want to see
12 those maps and have that opportunity to review it
13 prior to it being officially voted upon.

14 Of course, any disclosure of the map must
15 include the supporting documentation and a list of
16 the criteria that has been considered so the public
17 can understand the rationale behind the map.

18 Likewise, the public should demand to know what new
19 mandates have been included within the map that were
20 put there due to the new Illinois Voting Rights Act.

21 Speaker Madigan has said that this will be
22 the most transparent redistricting process that
23 we've ever had. And, of course, the opportunity to
24 review the map later is definitely encompassed
25 within that. And I urge all of you to help us keep

1 that and bear that during the hour to come to be.

2 I wanted to introduce some of my
3 Republican colleagues who have joined me today. We
4 have representatives Dwight Kay from the Glen Carbon
5 Edwardsville-Collinsville area. We have
6 Representative Adam Brown who came from the Decatur
7 area today to be with us. I represent West Central
8 Illinois, which is the Quincy, Brown, Pike, Hancock,
9 Skyler, Scott and Cass County area. I'm fortunate
10 to represent parts of seven counties. Of course,
11 Representative Colvin has joined us from the Chicago
12 area.

13 We very much want your input, and we
14 appreciate the opportunity. I would ask the
15 indulgence of representative Mautino, one of our
16 participants here in our audience today asked if we
17 would say the Pledge of Allegiance since this is a
18 government proceeding. And he's looked very hard to
19 find a flag, and we have a flag.

20 MR. MAUTINO: I would ask that he join us
21 and lead.

22 MS. TRACY: Would you please lead us?
23 (The pledge of allegiance was said.)

24 MR. MAUTINO: Why don't we start out and
25 proceed with a slide show on the redistricting

1 process. We are going to be led in that by Bria
2 Scutter. So, Bria, if you'd like to go ahead and do
3 the presentation.

4 MS. SCUTTER: Hello, my name Bria Scutter
5 I work for the Illinois House of Representatives,
6 and I'm here to give a brief overview of the State's
7 restricting procedure. I will briefly discuss the
8 procedures and background of redistricting and then
9 information on the Voting Rights Act. I will also
10 be going over the new state redistricting guidelines
11 recently signed into law.

12 Finally, we will look at the results of
13 the 2010 Census what those results say about your
14 community.

15 What is redistricting? Redistricting is a
16 process that insures all Illinois residents are
17 afforded equal representation in the State
18 Legislature and Federal Congress as guaranteed by
19 the United States Constitution.

20 Why do we redistrict? The U.S. Supreme
21 Court held on the series of rulings in the 1960s
22 that congressional and state legislative districts
23 in each state much be of equal populations,
24 establishing the principle of one person, one vote.
25 As a result, states redraw congressional and state

1 districts every ten years to reflect changes in
2 population as shown by the census.

3 The timeline for redrawing the legislative
4 map is based on the Illinois Constitution. On
5 December 21st, data collected by the 2010 census was
6 delivered to the President. The full block-by-block
7 Census profile of Illinois, which will be used in
8 redistricting process, was released in February.

9 The Illinois State Legislature has the
10 initial responsibilities of passing the new
11 congressional and state maps. Both the State House
12 and State Senate must pass a plan with majority
13 votes. The plan must then be signed by the
14 governor.

15 If a new map does not go into effect by
16 the constitutional deadline of June 30th,
17 responsibility for creating a new map passes from
18 the legislature and governor to a legislative
19 redistricting commission. The commission shall
20 consist of eight members with no more than four from
21 the same political party. A majority vote of five
22 or more commission members will constitute vital
23 approval of a new map.

24 However, if the commission does not agree
25 to a map by September 1st, the Illinois Supreme

1 Court will submit two names, one from each party, to
2 the Illinois Secretary of State who will choose one
3 name at random to serve as the ninth member of the
4 commission. Five of the nine members of the
5 commission must agree to a plan no later than
6 October 5th.

7 How is redistricting done? In order to
8 understand how the census data is used in drawing
9 new districts, we must note several leading guided
10 principles. First, among these principles is equal
11 population.

12 State law mirrors the federal one-person
13 one-vote standard and mandates congressional and
14 state districts to contain substantially equal
15 population. As a result of the 2010 consensus, the
16 target population of each House District is 108,734
17 residents, while ideal population for a Senate
18 district is 217,486 people.

19 Federal and State law also require all
20 districts to be contiguous, which means that all
21 parts of a district must be next to each other
22 unless connected by water. Annexations in
23 unincorporated areas and municipalities and
24 counties, sometimes main communities are
25 discontinuous. However, congressional and state

1 district must be adjacent or connected at all
2 points.

3 The more difficult requirement to define
4 is compactness. There are at least 30 different
5 scientific ways to measure how compact a district
6 is. But no statute or precedent identifies standard
7 criteria of compactness.

8 In theory, compactness focuses on the
9 shape of the district's boundaries, how spread out a
10 district is from a central core or where the
11 district's population center of gravity is. In
12 practice, compactness is hindered by geography and
13 on-the-ground realities. So often, the
14 interpretation of compactness involves more than a
15 visual test.

16 Illinois is 1 of 14 states that nests two
17 of its house districts, also called Representative
18 Districts inside one of the Senate Districts also
19 called legislative districts. Map makers may also
20 look where possible to follow existing political and
21 geographic boundaries in ways that maximize a
22 community's opportunity to have its interest
23 represented. As we know, however, county,
24 municipality, townships and national geographic
25 boundaries are not always compact and contiguous.

1 By studying census data and holding public
2 hearings like this to listen to the thoughts of
3 residents across the state, lawmakers look to
4 identify what are known as communities of interest.
5 A community of interest is a group of people
6 concentrated in a geographic area who are socially,
7 culturally, ethnically, economically, religiously or
8 otherwise alike and can be joined in a district to
9 most effectively have their voices heard.

10 The factors contributing to any particular
11 community of interest will vary throughout the
12 state.

13 Federal law requires redistricting plans
14 to respect minority representation. The principals
15 of the Federal Voting Rights Act are in place to
16 prevent the reduction of opportunities for minority
17 populations to participate equally in the electoral
18 process. However, districts cannot be drawn solely
19 on the basis of race.

20 Earlier this year, Governor Quinn signed
21 legislation to protect the representation of racial
22 and language minority groups. Senate Bill 3976
23 helps to prevent minority fracturing or dividing a
24 concentration of minorities among two or more
25 districts by requiring mapmakers to consider

1 creating cross-over districts, coalition districts
2 or influence districts.

3 So what are cross-over districts,
4 coalition district and influence districts?

5 A cross-over district is one in which a
6 large minority group may elect the candidate of its
7 choice with help from voters of the majority group.

8 A coalition district brings multiple
9 racial or language minority groups together to elect
10 a candidate of their choice.

11 An influence district allows a group
12 to influence an election outcome without being the
13 majority population in a district. These new state
14 law requirements come into play only after
15 compliance with Federal law and U.S. State
16 constitutional requirements on redistricting.

17 In addition, the law ensures transparency
18 by requiring public hearings across the state, one
19 in which we are having right now. The hearings will
20 provide the space for residents to share their
21 thoughts on the redistricting process. A key
22 component to creating a map that best represents the
23 people of Illinois.

24 At the end of the presentation, we will a
25 display an e-mail address on the screen where you

1 can submit your ideas for consideration. The
2 committee is also accepting written testimony or
3 documentation today.

4 So now that we've covered the
5 redistricting process, let's take a look at the
6 census data. Now that we covered the redistricting
7 process, we can take a look at this census data that
8 will be used to draw new districts. All the maps
9 that we are going to see are drawn by using census
10 blocks, which is the smallest levels of geography
11 that the census bureau uses to report population
12 data.

13 As of the 2010 Census, the total
14 population in the State of Illinois 12,830,632 as
15 compared to the State's 2000 total population of
16 12,419,293, an increase of about 410,000. The
17 counties with the largest population by percentage
18 increase since 2000 are Boone, Grundy, Kane, Kendall
19 and Will counties.

20 Demographically speaking, Illinois has
21 seen a lot of change over the past decade. The
22 white population has risen statewide by 26 percent
23 to 8,167,753. Illinois' African-American population
24 has fallen statewide by .6 percent to 1,832,924.
25 Illinois' Hispanic population has risen statewide by

1 32.5 percent to a total of 2,027,578. Illinois'
2 Asian population has risen statewide by 38.6 percent
3 to 580,586.

4 Let's have a look at the East St. Louis
5 Metro area. In 2000, the area population was
6 305,424 people, indicating a decrease of 6,555
7 people over the last decade. In the last ten years,
8 the area's population decreased to 299,107. The
9 2010 census reports that the Metro east
10 African-American population is 84,593, an increase
11 of 6,305 from the 2007 census. The 2010 Hispanic
12 population in the Metro east is 10,541 people. This
13 is an increase of 3,624 people from the 2000 census.

14 The 2010 census reported an Asian
15 population of 3,831, an increase of 1,030 since
16 2000. Several cities in the Metro east area saw
17 substantial shifts in minority populations such as
18 East St. Louis which saw a 14 percent drop in its
19 African-American population. Meanwhile, Granite
20 City is seeing considerable growth in its
21 African-American and Hispanic population even as
22 overall population decreased by almost 5 percent,

23 And here are some more maps -- some more
24 maps of total and minority populations. This time
25 showing in a broader range throughout this hearing's

1 region.

2 Thank you very much for attending today's
3 hearing and sharing your thoughts and opinions with
4 us. If you have any comments, you can e-mail us at
5 ILredistricting@Gmail.com or go to our website
6 WWW.ILhousedems.com/redistricting for more
7 information. Thank you.

8 MR. MAUTINO: We are now at the part of the
9 program where we will be taking testimony. We have
10 a number of people who have requested testimony
11 today. So we will go through those who had
12 pre-signed, and then we also have quite a few people
13 also seeking testimony. We will hear from everyone,
14 and our first person testifying is Alvin Parks. And
15 Mr. Parks is the Mayor of East St. Louis. Welcome,
16 Mayor. If you'd like to step to the podium.
17 Welcome to the House Redistricting Committee. Thank
18 you for hosting us.

19 MR. PARKS: Thank you very much and thank
20 you very much to Representative Jackson for hosting
21 and thank you so much to the representatives for
22 coming here to hear what East St. Louis has in mind
23 related to the redistricting.

24 I would just like to share, I noticed two
25 very important points that I would like to

1 underscore and I'm so glad that this is a part of
2 the criteria process.

3 Number one, we really need to make sure
4 that, obviously, if we're representing East St.
5 Louis, I would like to see as much as possible an
6 opportunity for East St. Louis as a whole to remain
7 in one district and not be split between two or
8 three different districts. I've heard about
9 opportunities, perhaps, for there to be a
10 representative on one part of East St. Louis and
11 another representative to be in another part of East
12 St. Louis. If we could keep East St. Louis all in
13 one district, that would be wonderful to see.

14 The other aspect of your redistricting, if
15 we could make sure that we do keep in mind that East
16 St. Louis and other communities near East St. Louis
17 and other communities such as Centreville, Alorton,
18 Washington Park, Brooklyn, communities perhaps even
19 going down to Cahokia, I'm not sure how it's going
20 to end up -- be kept together just to make sure that
21 we do have some ethnic minority participation in the
22 Illinois State House of Representatives, just to
23 make sure that we do have as much minority
24 participation within the House.

25 Even though I realize the State of

1 Illinois' overall representation of
2 African-Americans has dropped slightly as a state,
3 the fact of the matter is the Metro area has
4 increased. And to actually see some representation
5 up there, that not only can represent the
6 African-American community, but other ethnic
7 minority communities here in the Metro East is going
8 to be very important for a number of reasons: One,
9 to actually have the perspective to truly represent
10 the people that that entity is supposed to be
11 representing. But the other aspect of it is there
12 is a thing called role modeling when our young
13 people can look up and see from East St. Louis, see
14 someone from East St. Louis, like Representative
15 Jackson or Representative Young or being able to see
16 Illinois' State Senator James Clayborne from East
17 St. Louis, individuals who look like them,
18 individuals who have had similar background, similar
19 upbringing rising to those kinds of heights of
20 public service, it means something when it comes to
21 making our community stronger and having individuals
22 that you can actually look at and say they
23 understand me because they are right here with me.
24 And that is the extent of my comment.

25 Thank you very much.

1 MR. MAUTINO: Mayor, thank you. And for our
2 court reporter, would you please go ahead and spell
3 your name. And I would ask each of the witnesses to
4 do that as well so we have a proper record.

5 MR. PARKS: That's Alvin, A-L-V-I-N, Parks,
6 P-A-R-K-S, Mayor City of East St. Louis.

7 MR. MAUTINO: Thank you, Mayor. Are there
8 any questions? Our next person to testify will be
9 Mark Kerns, Chairman of the Sinclair County Board.
10 It will be Professor John Jackson, the Paul Simon
11 Institute from SIU Carbondale.

12 MR. JACKSON: Thank you for the opportunity
13 to be here. We've worked on redistricting for a
14 long time at the Paul Simon Institute. My comments
15 today will be brief. But they are a distillation of
16 what we have been doing for the last several years.

17 MR. MAUTINO: For the court reporter, I need
18 you to spell your name for the record.

19 MR. JACKSON: John Jackson, traditional way
20 just like the representatives. I've got a handout
21 that will help you would take one and pass those
22 around, and you can follow along very quickly on
23 that.

24 I'm going to give you a little mixture in
25 the time that I have, textbook and constitutional,

1 as well as some practical politics, I hope, in less
2 than five minutes, I promise. You know, of course,
3 most of this already. This hopefully will be a part
4 of the record made useful to you in the record.

5 We will, of course, start with the
6 Illinois Constitution, which I extracted the major
7 parts of there. You also, obviously, will respect
8 the United States Constitution as you undoubtedly
9 know and will learn more of there are lots and lots
10 of constitutional law cases involved in all of this,
11 and all of those particularly surrounding the Voting
12 Rights Act will have to be accommodated. And you
13 undoubtedly will work very hard to do that because
14 that's not always an easy thing to do.

15 I've taken from a leading textbook in my
16 field a couple of ideal criteria for legislative
17 redistricting. They are, of course, as you've
18 already heard things like equal numbers, natural
19 frontiers, respected to the extent possible and
20 compact and contiguous. Those are pretty objective
21 and pretty straightforward, although they are not
22 always that easy to accommodate and sometimes they
23 work against one another. But that's a part of what
24 is required. The ones I want to focus on for just a
25 moment are those others there in the middle of the

1 page, consideration involving outcome.

2 There's where the general assembly will
3 have more discretion and more of your judgment will
4 come into play. I think there is where you'll
5 probably get more conflict and perhaps more
6 criticism when it's all over. You probably know or
7 will be advised there are a number of constitutional
8 law cases that are involving the questions of
9 partisanship, partisan gerrymandering and questions
10 of incumbency protection. Both of those go hand in
11 hand, and both of those are closely related,
12 particularly the Davis case are controlling there.
13 And they recognize, as do I, that both partisanship
14 and incumbency considerations are important. They
15 will be a part of the process. And when the maps
16 are adopted, I'm sure they will be identifiable. We
17 all know that.

18 The question is: How much partisanship
19 and how much incumbency protection will be involved
20 at the end? I would recommend to you a concept from
21 my discipline of political science. It's called a
22 votes to seek ratio. We, in my discipline, would
23 recommend that there should be some relationship, a
24 fairly direct relationship, between the numbers of
25 votes that a party gets statewide and the numbers of

1 seats they get in the general assembly. That comes
2 under both party fairness and party competition.

3 Now, again, party fairness and party
4 competition to some extent are clearly in the eye of
5 the beholder. Those of you who are old timers will
6 know that we used to use the Illinois board, --
7 University of Illinois Board of Trustees as sort of
8 a standard. Since we've gone to an appointed board,
9 we can't use that anymore. I would maintain and
10 I've done a great deal of parsing of voting
11 statistics over the years that Illinois is a very
12 competitive state, a state that currently leans
13 somewhat towards the democratic side and in favor of
14 the democratic party.

15 If you look at the returns from 2002 when
16 the democrats took control of the state government
17 through 2008, that was particularly apparent, not so
18 apparent after 2010. I would note quickly that the
19 governor and Senate races were almost (unheard)
20 which reinforces my thesis that the parties are very
21 competitive.

22 If you lean democrat, I would recommend
23 that you look at the constitutional officers, out of
24 the top five. As you know, three of them are
25 currently democrat and two of them are currently

1 republicans.

2 When it's all over, the general assembly
3 will be judged on the criteria used up and down the
4 line, both legal and constitutional, but I think
5 political. And some of those considerations, I
6 think, are important.

7 There are a number of other ways to do
8 this and other states, perhaps, have experiences
9 that we could learn from. We at the Paul Simon
10 Institute are going to advocate starting in 2012
11 that we take a new look at the constitution, a new
12 look at the process. And then, perhaps, we learn
13 from the other states and things that might be
14 useful. We had a plan which is the bottom of the
15 page there. Our plan did not pass the entire
16 general assembly. But we liked it a lot because we
17 worked on it a lot. And if not that plan, we think
18 there are other ways, perhaps, that should be
19 considered. After all, 2020 is just around the
20 corner, and we will be back here doing this before
21 you know it.

22 So we would like to have some
23 consideration of some other ways, obviously, pass
24 this out here. Thank you.

25 MR. MAUTINO: Thank you, Professor. Are

1 there any questions from the members of the
2 committee?

3 Representative Tracy?

4 MS. TRACY: Yes. Mr. Jackson, in looking at
5 your plan that you submitted, I would imagine that
6 you wanted very much for transparencies to be
7 involved or to be a key component for every facet of
8 this redistricting process.

9 Would you agree that probably the public
10 would expect that they would be able to review and
11 examine a map after it is made?

12 MR. JACKSON: Well, at some point,
13 certainly, that would seem reasonable to me.

14 MS. TRACY: Would you agree that it should
15 be prior to the adoption of the map?

16 MR. JACKSON: Yes.

17 MS. TRACY: Would you think that maybe even
18 public hearings might be appropriate for that?

19 MR. JACKSON: Well, I know all of those
20 different dates and deadlines, and I'm a little
21 unclear how that's all about to play out, but
22 certainly, ideally, I think that would be desirable,
23 surely.

24 MS. TRACY: I wasn't quite sure when you say
25 the use of political data in the map, what component

1 do you think that should play in the redistricting
2 process?

3 MR. JACKSON: Well, I think both parties'
4 fairness and party competitions have to be
5 considerations. You can't consider parties and
6 incumbency without some reference to those. I don't
7 think we can do it the way Iowa does, which is
8 totally neutral, totally let the computer do it. We
9 are not Iowa and we're never going to be. And
10 besides, they're a lot more regular in shape. And
11 we are always going to have both party incumbencies.

12 MS. TRACY: Do you think incumbents
13 residential addresses should be part of the process
14 in redistricting?

15 MR. JACKSON: I don't think that there is a
16 lot to recommend the Iowa consideration on that.

17 MS. TRACY: Thank you. That's all the
18 questions I have.

19 MR. MAUTINO: Thank you, Professor. Has
20 Chairman Kern returned? Then our next speaker is
21 the Reverend Charles Kay Burton, president of the
22 United Congregations of Metro East.

23 Welcome, Reverend. And for our court
24 reporter, if you would, please give her the proper
25 spelling of your name so we can have our records

1 clear.

2 MR. BURTON: It is Charles, C-H-A-R-L-E-S,
3 Burton, B-U-R-T-O-N. A couple of things I would
4 like to underscore here.

5 First of all, as Mayor pointed out, I
6 think continuity for our community is really
7 important and the notion of keeping East St. Louis
8 together makes all the sense in the world to me.
9 And, ultimately, as representatives, you understand
10 this, too, leading is really about establishing
11 relationships and building in those relationships
12 and the notion that there could be real continuity
13 in those relationships and that power in East St.
14 Louis because it is divided is extremely
15 problematic. And I think that creates problems for
16 that community that I think as we go on throughout
17 the state. So if we really want or are really
18 concerned about growing communities and communities
19 being stronger and communities having healthy
20 relationships with the people who represent them,
21 then I think there should be continuity in that and
22 dividing cities down the middle in one side or the
23 other is inconsistent with that.

24 So my prayer would be that you would
25 consider that as you move forward, and a lot of

1 people who live together and work together to also
2 vote together about who represents them and what is
3 best for them.

4 Secondly, I think I'm a little concerned
5 about the notion of politics being involved in terms
6 of, you know, Republican versus Democrat. Again, I
7 think the relationships in communities, it always
8 transcends politics. So I would be really leary of
9 spending too much time or energy making sure that's
10 right.

11 And the same thing as relates to
12 incumbents, quite honestly. I don't know if that
13 that matters a whole lot where you live. I think
14 the really important thing is what is best for the
15 State of Illinois and what is best for the people
16 here in the communities that the representatives
17 serve, and to put their needs above the needs of the
18 community seems counterintuitive, counterproductive
19 and really against what we are working for. What is
20 really important is what is best for the people.
21 So, thank you.

22 MR. MAUTINO: Thank you, Reverend.
23 Questions? Thank you very much. Mike Holiday,
24 President, 100 Black Men out of Alton group. Is
25 Mike with us?

1 Stanley Franklin, representative of the
2 NAACP, East St. Louis. Mr. Franklin. Welcome, sir.
3 Please state your name.

4 MR. FRANKLIN: Stanley Franklin,
5 S-T-A-N-L-E-Y, F-R-A-N-K-L-I-N.

6 First, I would like to say thank you to
7 State Representative Eddie Lee Jackson for hosting
8 this hearing and thank all the representatives that
9 traveled here to East St. Louis to be part of this
10 hearing.

11 My name is Stanley Franklin. I am the
12 representative for the East St. Louis branch of
13 NAACP. Unfortunately, our president, Reverend
14 Johnny Scott, was not able to make it. I would
15 like to address three primary concerns we have with
16 the redistricting process. The transparency, the
17 Illinois Voters' Right Act of 2011 and we attempted
18 to dilute the minority voting strength.

19 We want transparency in the process of
20 re-defining the political boundaries of the
21 representatives. We want a chance to have our input
22 before the final map is decided upon, not after it
23 is finalized in the draft, like Representative Tracy
24 mentioned earlier. Transparency would restore the
25 confidence in the government.

1 We believe that the voters -- the Illinois
2 Voters' Rights Act of 2011 promises a fair
3 redistricting process for all people in Illinois if
4 it is properly implemented. Essentially, the new
5 law will encourage lawmakers involved in the
6 redistricting process to draw lines around
7 communities, not through communities.

8 The Illinois Voters' Rights Act of 2011
9 would allow the creation of crossover districts,
10 coalition districts and influence districts like
11 they illustrated on the map earlier. I don't have
12 to explain those.

13 The NAACP position in the Illinois Voters'
14 Rights Act of 2011 should serve as a protection
15 against a diluting of minority voting strength by
16 cracking, packing, stacking of the black votes.

17 Cracking is drawing district lines so that
18 the area of concentration of minority population,
19 which is large enough for separate representation in
20 that it could constitute one or more majority black
21 districts. It is divided and shared among many
22 districts in a predominantly white area. That's
23 cracking.

24 Packing is drawing a district line so that
25 the minority population is over-concentrated.

1 That's packing.

2 Stacking is the drawing of district lines
3 so that the minority population concentration is
4 included with the larger population with the purpose
5 of effectively depriving minorities voters of the
6 voters' majority.

7 The Illinois Voters' Right Act of 2011
8 serves as a protection against those three attempts
9 on black voters. Those are our concerns. I would
10 like to conclude by saying that the NAACP calls on
11 the legislators to address our concerns by
12 formulating an equitable redistricting plan
13 that's inclusive to minority community. We want
14 minorities who live in a particular area to get a
15 fair chance to elect the person of their choice.
16 The East St. Louis branch of the NAACP is looking
17 forward to participating in future hearings.

18 We thank you for your time.

19 MR. MAUTINO: Questions, members of the
20 committee?

21 Representative Tracy?

22 MS. TRACY: I have one question: Did you
23 have a percentage in mind as to what you think that
24 a minority population would need to elect a
25 candidate of choice?

1 MR. FRANKLIN: I don't have a percentage,
2 per se. With the crossover, I'm not sure.

3 MS. TRACY: Because I was just listening to
4 the idea of the cracking and the stacking and the
5 packing. If we have one district, say, within East
6 St. Louis then, I mean, so you would avoid what
7 could be termed as packing. And then I listened
8 today that some were afraid that you would divide
9 the community if you split it off into other
10 districts, and the primary desire to keep it within
11 as it is now. So I'm just trying to think -- and I
12 don't know if any of the others have an idea of the
13 percentage that they might be thinking of it and
14 what it would take. Some people say 55 percent.
15 Maybe it is 70 percent. I'm just wondering if you
16 know what percentage it would take within a district
17 of a minority representation to elect a candidate of
18 choice. Thank you.

19 MR. MAUTINO: Dr. G. Vincent Dudley.
20 Richard Grigsby, President NAACP, Alexander Pulaski.
21 Mr. Grigsby, welcome. Would you identify yourself
22 for the reporter for the record and proceed.

23 MR. GRIGSBY: First name Richard,
24 R-I-C-H-A-R-D, middle initial D, last name Grigsby,
25 G-R-I-G-S-B-Y.

1 My name is Richard Grigsby, and I've lived
2 in Pulaski County all of my life with the exception
3 of college and the military. I currently have been
4 president of Alexander Pulaski County's NAACP for 10
5 years.

6 MR. MAUTINO: Excuse me. Mr. Grigsby, I
7 think they turned the mic off. You have to speak
8 more directly into the mic and slow down, please.

9 MR. GRIGSBY: I understand that there is
10 some discussion about removing Alexander County from
11 the 59th Legislative District and from the 118th
12 representative district. Alexander and Pulaski
13 Counties are the two farthest south counties in
14 Illinois and really go together. Many organizations
15 in the two counties are connected. They have
16 similar economic, social and health problems. They
17 just simply go together.

18 We have the University of Illinois
19 extension service which is Pulaski Alexander
20 Extension Service, the agricultural office located
21 in Alexander, Alexander and Pulaski Counties. We
22 had a development corporation some years ago and it
23 was called PADCO, Pulaski/Alexander Development
24 Corporation. The local NAACP is Alexander/Pulaski
25 Counties NAACP. We have other agencies that serve

1 the two counties, such as Children and Family
2 Services, drivers license facility and community
3 health clinic and social services. The empowerment
4 zone is Alexander, Pulaski and Johnson Counties.

5 We just feel that there would be
6 disruption, political complications, confusion and
7 unforeseen problems if Alexander County was removed.
8 We urge you to strongly consider leaving Alexander
9 County in the 118th legislative District. Thank
10 you.

11 MR. MAUTINO: Thank you very much. If you
12 wouldn't mind leaving a copy of the written
13 testimony with the court reporter.

14 Reverend Zachary Lee, the New Salem
15 Baptist District Association. Is Reverend Lee with
16 us today? Frank Smith, East St. Louis Democratic
17 Club. Is Mr. Smith with us today? Mr. Smith,
18 welcome. If you would identify yourself for the
19 reporter.

20 MR. SMITH: My name is Frank Smith,
21 F-R-A-N-K, S-M-I-T-H. I represent the East St.
22 Louis Democratic Club. I would like to request that
23 I be able to send a written statement. I left
24 therapy, and my secretary was supposed to have
25 gotten here, and I don't see her with my notes. And

1 so I'm going to have to appeal to you to allow me to
2 present to you a written statement.

3 MR. MAUTINO: Any statements that you would
4 like to make, either written or oral, will be
5 actually put on the website. And that will be
6 welcome by the committee.

7 MR. SMITH: I will try to think about some
8 of the stuff. First of all, let me again, thank the
9 committee for traveling to East St. Louis so that we
10 may be able to have a voice in the redistricting
11 process. I would also like to thank our
12 representative, Mr. Eddie Jackson, for the fine job
13 that he has done and for the fact that he made sure
14 that this committee got to East St. Louis.

15 Often, we are forgotten. We are forgotten
16 community, although we vote the largest vote down as
17 we call it below the hill to help support many of
18 the people who serve the party. One of the things
19 that we want to ask is that we not get lost in this
20 process of redistricting. We think that East St.
21 Louis deserves the right to have a representative,
22 someone that can represent the problems that exist
23 here in this community, but not only in this
24 community, but the black community as a whole. We
25 would hope that the redistricting map would entail

1 one district and that we have one representative.

2 Some of our county board districts have
3 been split which has confused a loss of our people
4 who are voting. One district is right across the
5 street you have a county board representative, and
6 on the other side of the street you got another
7 county board representative. We don't want that
8 with this state map.

9 What we would like to see is one whole
10 district, and that would be proportion to the voters
11 in this area. I understand that it was said earlier
12 that East St. Louis has lost some population. Maybe
13 so. But we think ten years from now, this city is
14 going to increase with the flow of the river, the
15 productivity of the river and the fact that we've
16 got some other things in planning that the city is
17 going to grow. What we want to make sure is that we
18 still have some representation. Whether that
19 representation be Mr. Eddie Jackson or some other
20 minority person, we would like to see the map drawn
21 in such a way that we can still have a vote and not
22 be lost in the process. Again, I would like to
23 submit to you a written statement concerning this,
24 if you will allow me or tell me where I can do that.

25 MR. MAUTINO: Thank you very much for your

1 remarks. And we will go ahead and give you the
2 address of where the remarks can be sent to or, if
3 your assistant shows up, she can give them to the
4 staff here. And I appreciate your comments.

5 Questions? Thank you very much, sir.

6 MR. SMITH: Thank you.

7 MR. MAUTINO: For any who would like to send
8 us written comments, there is -- you can send them
9 by e-mail to ILredistricting@Gmail.com, and you can
10 also visit us at the website, which is
11 WWWILhousedems.com\redistricting.

12 Our next presenter is Dale Haukap, Clinton
13 County Democratic Party.

14 Dale, welcome.

15 MR. HAUKAP: My name is Dale Haukap,
16 D-A-L-E, H-A-U-K-A-P. Thank you for letting me talk
17 today. I'm a former Clinton County Democratic
18 Chairman in Clinton County.

19 My main interest right here today is
20 similar to Mayor Parks. Our district is split up.
21 We have three representatives and three senators in
22 Clinton County, and that's not very good to work
23 with. When you are looking for somebody to work
24 with, you look at who you are going to talk to. So
25 that is our main interest right now. We would

1 rather have Clinton County in one representative
2 district. So if you could help us out on that, I
3 would really appreciate it. That is all I have to
4 say.

5 MR. MAUTINO: Thank you, Mr. Haukap. Also,
6 those who are wishing to testify or make comments on
7 the map and the process, please fill out one of the
8 records for our public record. Monica Bristow,
9 President of the Riverbend Growth Association. Is
10 Monica with us? Monica Bristow. Michael Lundy,
11 Executive Director of the Southwestern Illinois
12 Authority. Is Michael with us today? Patrick
13 McKeehan, Executive Director of the Leadership
14 Council of Southwestern Illinois. Patrick?

15 MR. MCKEEHAN: Patrick McKeehan,
16 M-c-K-E-E-H-A-N. I want to thank Speaker Madigan
17 for this invitation to be here with you today, and
18 it is an honor to be included in this process.

19 We want to express also our appreciation
20 to the representatives that are here, including our
21 very own Eddie Lee Jackson and Dwight Kay. They do
22 a great job of representing our region in
23 Springfield, and we appreciate all of their efforts
24 in combination with our senators, including Senator
25 Clayborne.

1 The leadership council is 140-plus member
2 base economic zone organization that represents
3 business, labor, government and education in our
4 region. We think the political process that we are
5 represented in here today is extremely important to
6 what we do in terms of driving jobs in our region,
7 and we think this process that you are about to
8 undertake is extremely important. And it has to
9 reflect, I think, a number of key characteristics as
10 you mentioned before. There has to be an element of
11 fairness, including representation of all minority
12 populations. It needs to be transparent in its
13 process. It needs to have a compact and contiguous
14 district that represent our area, and we really hope
15 to reinforce a number of statements that have
16 already been made, including Mayor Parks, in terms
17 of the idea of whole communities represented by a
18 single individual that makes a better representation
19 for their particular interests.

20 I would also like you to take into account
21 something that was said much earlier in this process
22 about the economic characteristics of districts.
23 There are many areas within our region who have key
24 economic drivers. Institutions, operations that
25 create hundreds of jobs, millions of dollars of

1 capital investment. And sometimes they, like
2 communities, need single representation. When you
3 divide that interest among various districts,
4 legislative districts, that tends to dilute the
5 ability for that particular company to have strong
6 representation in Springfield. We think that is an
7 important factor.

8 Ultimately, as citizens of the state, we
9 ask that the Federal and State legislative district
10 reflect common sense in this process and have a
11 clear expression of the will of the people of
12 Illinois. I appreciate your time today and thank
13 you very much.

14 MR. MAUTINO: Thank you very much. Do we
15 have questions? Thank you, sir. I would ask if
16 Stanley Franklin and Frank Smith are still here,
17 would they see John at the back table to fill out
18 one of the witness slips.

19 Joe Hubbard, Director of the Catholic
20 Urban Programs. Mr. Hubbard?

21 MR. HUBBARD: Joseph Hubbard, J-O-S-E-P-H
22 and Hubbard like Mother Hubbard. It's great to be
23 able to be here this afternoon. Thank you all for
24 letting us be able to express our opinions. I was
25 born in East St. Louis, grew up in East St. Louis

1 and worked with poor and the under-trodden in our
2 area for over 50 years.

3 And I think one of the greatest things
4 that we have in our community is the right to vote
5 and right to hear that vote. And so with this
6 economic conditions of our country and our economy,
7 the poor and those who are struggling, their voice
8 really needs to be heard. And if we're cut up into
9 four districts, their voice cannot be heard. And I
10 think that's one thing that is really, really
11 important that is the underprivileged, the elderly,
12 those who don't have any other voice, do have a
13 voice in going to the machine to be able to express
14 their opinion. And so if they are in a community
15 that is so diverse, they do not have that opinion.

16 In our area is pretty much broken up. We
17 have Hispanics. We have African-Americans and the
18 white population. So our district is a very diverse
19 district, you know, at this point. And so we are
20 grateful to our leaders for your hearing that voice,
21 and I think that is one of the most important things
22 is when their utilities are shut off, when something
23 happens, that they have no other voice, they can go
24 up to their legislator.

25 So I ask you in the redistricting to

1 consider people that are struggling there and are
2 continuing and losing jobs that they keep their
3 voice at the voting machine.

4 MR. MAUTINO: Thank you, Mr. Hubbard. Are
5 there any questions? Thank you, sir.

6 Next, we will hear from William Kreeb,
7 CEO, Lessie Bates Davis Neighborhood House.

8 Mr. Kreeb, welcome.

9 MR. KREEB: Thank you. My name is William,
10 K-R-E-E-B. I am with the Lessie Bates Davis
11 Neighborhood House. I want to thank Speaker Madigan
12 for inviting me to be here today, and I want to
13 thank Representative Jackson for hosting our meeting
14 today, Representative Kay and all representatives
15 for being here.

16 The Neighborhood House we represent, as
17 Joe Hubbard said, a large population are of
18 African-American and Latino community. And I guess
19 that I would really like to just echo the comments
20 that Joe said and the Mayor and the representative
21 from the NAACP. We believe that the maps that they
22 are right now are working pretty well, and we
23 believe that our community in East St. Louis and
24 Washington Park and surrounding communities are
25 represented as well in the 114 District. And we

1 would like to see them stay pretty much the way they
2 are. We realize that there has to be some redrawing
3 because of the population changes. But, again, we
4 hope that they stay pretty much the way they are and
5 keep the East St. Louis area together.

6 Thank you.

7 MR. MAUTINO: Thank you, Mr. Kreeb. Harold
8 Lowery, East Side Health District. Mr. Lowery?
9 Welcome, sir. When you are finished testifying,
10 also if you would fill out a witness slip for us
11 today, that would be great.

12 MR. LOWERY: Yes. Not a problem. Good
13 evening to you. First and foremost, let me say that
14 I don't know much about this process, but I do know
15 that to take away our representatives that
16 represents this district would be taking away the
17 indigenous perspective.

18 We feel that our community has been
19 delivered with everything. Everything that we see,
20 we are at a disparity. There is disparities on
21 every front of our community and we feel like
22 especially as it relates to the health needs of our
23 community.

24 To have our very own representative
25 representing us in this district to be able to go to

1 that individual, talk to that individual and share
2 our concerns with that individual would give us a
3 direct go-to person. And we feel that we need this
4 because this person also has the needs of the
5 community at heart. And this person can also
6 understand our community.

7 Let me just make it clear to you. It is
8 very difficult for those of us down below the hill
9 to go to the hill to express our concern. We like
10 to talk to people in our community that represents
11 our community and understands our community needs.
12 We have always had that with our representative,
13 former representative, the late Yvette Young. We
14 have that now with Representative Eddie Jackson, and
15 we would like to continue to have that with any
16 representative that is serving our district. So we
17 ask that you consider during the redistricting
18 process that you consider the indigenous
19 perspective.

20 Thank you.

21 MR. MAUTINO: Thank you, sir. We will hear
22 next from Timothy Buchanan, St. Clair Township
23 Supervisor. Welcome, Mr. Buchanan.

24 MR. BUCHANAN: Timothy, T-I-M-O-T-H-Y,
25 Buchanan, B-U-C-H-A-N-A-N. Thank you for having

1 these hearings where we can express our point of
2 view. When you try to sell your house, it is
3 location, location, location. When you try to
4 redistrict things fairly, it is compactness,
5 compactness, compactness.

6 We heard that from a lot of people today
7 don't break up neighborhoods, try to keep villages
8 and cities together. And in more rural areas, keep
9 counties together. Don't split them down the
10 middle.

11 When I talk to people, they say, well, who
12 do I talk to? Who is my representative? And I have
13 to get on the computer to figure that out. I can't
14 tell them. That is not good when people can't
15 figure out who is representing them. So, please,
16 keep things compact, don't divide up neighborhoods.

17 An example of a non-compact district is
18 the one we're in today, District 114. Here is the
19 map. This is Belleville in the middle of it all.
20 Up here is East St. Louis. Here is Cahokia, and
21 here is Mascoutah. Now, which communities are more
22 alike, East St. Louis, Cahokia or Mascoutah? Which
23 two of those would you put together?

24 Well, from location alone, you would put
25 Cahokia and East St. Louis together because we are

1 neighbors. Mascoutah is way over here towards kind
2 of a rural community. But yet it is lumped into
3 East St. Louis for some reason.

4 Then, also, the nature of communities are
5 different. East St. Louis is similar to Cahokia,
6 and it is not very similar to Mascoutah. So why
7 lump those together? So this is a ridiculous map.
8 Please don't give us any more like this. This is an
9 example of what not to give.

10 In terms of transparency, don't vote on
11 the maps. We don't know what the map looks like.
12 It shows you an example of a bad map. But you might
13 be voting on another bad map. I want to see it
14 first. I want to be able to comment on it first
15 before you vote on it. Produce it and let us see it
16 and comment on it and then you vote on it.

17 Thank you.

18 MR. MAUTINO: Thank you, sir. Joining with
19 us next will be Terry Martin. And, Mr. Martin, I
20 believe you have a chart that you're bringing.
21 Terry, incidentally is a former 20-year State
22 Representative from Alaska who has moved here. Mr.
23 Martin, have a seat.

24 MR. MARTIN: Thank you, Mr. Chairman, and
25 especially Representative Jackson who has this

1 hearing here and provide input. My major concern
2 today for Illinois' reinforcement is getting back to
3 basics, getting back to one-person one-vote, which
4 is guaranteed under the Civil Rights Act of 1965.

5 I think as committee labors on drawing
6 boundaries for elected representation, I believe it
7 must also be most important to consider why the
8 population of Illinois has not kept up with the
9 national population of 9.7 percent. Our population
10 is only 3.3 percent. Thank God for the Hispanics
11 who come to Illinois, whether they are legal or
12 illegal. We would be at zero percent if it weren't
13 for the Hispanic people over the last ten years.

14 I have passed out a presentation that is
15 much longer, which gives you statistics of what I'm
16 concerned about as to why this state is losing
17 population. It was quite surprising to me to find
18 out that we used to have 26 congressional seats, and
19 today we have 18. The most endangered specie in
20 American politics is to become an Illinois
21 Congressman. Because next year or next decade, you
22 will lose another congressional seat because of
23 what's happening in your population.

24 I will talk about a subject that many
25 people don't like to talk about, abortions. Why is

1 it that this state is number three in the nation in
2 numerical numbers of abortions. We have other
3 states with much bigger population, and that is your
4 lost population for the future.

5 In 1990, you had zero gain in population.
6 Since then is when the Hispanics came in. Last year
7 at a 3.3 gain is not enough to have the voice in
8 Washington that we used to have.

9 The same thing is happening in the state
10 population. We see some counties are gaining by
11 30 percent. Other counties like Cook Inlet, less
12 than 1 percent as big as that county is. That is
13 less than 1 percent increase.

14 Mr. Chairman, Committee, I have brought
15 with me this map of Illinois with red pins in it,
16 and it is quite unusual. There may be many wild
17 guess right now of what do the pins represent. I'm
18 new to the state, so I went to the computer. And I
19 wanted to find out where the abortion clinics were
20 located, so anyone can do this. We can find out
21 where the abortion clinics are located. But you can
22 also compare that to why certain counties are losing
23 populations.

24 When you have a city like or a county like
25 Cook Inlet, 11 abortion clinics, as it shows in the

1 line there, on Washington Street or Michigan
2 Street -- I don't know that much about Chicago or on
3 a university campus -- 11 abortion clinics. They
4 are fiercely fighting for business. And, according
5 to the state's computer sheet, they do a business of
6 25,000 abortions a year in Cook County. That's
7 250,000 lost population in one decade. That county
8 does 68 percent of the abortions in Illinois.
9 That's where we come with this, Mr. Chairman.

10 The statistics you were using now for 2010
11 are way out of date, according to the department
12 itself. When you count the population -- and it is
13 a neat system that they have -- of each county for
14 each year and then the abortion rate and the live
15 birth, you can see where your growth is. That's why
16 I think it is important if you want to maintain
17 one-person one-vote to your look to the future and
18 give credit to those counties who were gaining in
19 representation.

20 As we see it now, you can have a state
21 legislature in Cook County who has 107,000
22 population. In ten years that person may have
23 20 percent less population. But a representative in
24 East St. Louis said that they will grow or
25 representative in Peoria may have 20 or 25 percent

1 increase in population. That is not equal
2 representation.

3 I read your history, and I found another
4 thing that might be a good example. It's that, if
5 you cannot go on your own statistical future count,
6 why not go back to the five years we have first met,
7 like we did when Illinois was growing very fast. So
8 you had this enforcement in half a decade, five
9 years. You haven't that now strictly because of
10 the abortion rates in some counties and then live
11 birth rates in other counties. You can become
12 malapportioned in a very short time. At least from
13 the statistic from the health department, in four
14 years we will have 100,000 people lost in birth in
15 Cook County. On the other hand, you will have more
16 than that in population in other counties. So this
17 is where the redistricting comes in.

18 And especially, Mr. Jackson, that is the
19 history, and we have to be very proud of your
20 education of those things and what you have done for
21 the community and you know how important it is to
22 have children. When you lose children in your
23 school system, you are losing the life of your
24 community.

25 I think it's important, Mr. Chairman, and

1 I know it's going to take some work to have your
2 experts in the Department of Health and Human
3 Services to put together a formula and to have them
4 put it together. Here is our annual birth rate in
5 each county, here is the death rate in each county,
6 here is the abortion rate in each county. And then
7 you see who is growing and who is losing.

8 Today, a young child just born will not be
9 represented for another ten years and especially
10 with the disparities we have now.

11 The second major point, Mr. Chairman, I
12 would like to make and committee members is a little
13 bit unusual. When I was a legislator for the state
14 of Alaska, I also sat on the National Committee for
15 Reapportionment with the National Conference of
16 State Legislatures and I was chairman of that
17 committee for the last two years. It became so that
18 a lot of states have flexibility. You can do what
19 you want if you say you really want to keep the
20 principle of one person and one vote.

21 In this case here, and in reading the
22 suggestion that some of the people here have, you
23 can take your computer and reverse it. Start your
24 redistricting from the southern point of the state.
25 It will be quite a dramatic change. But it would

1 keep the same communities in whole much more than if
2 you began in Cook County where everything begins.
3 That is where there are thousands and tens of
4 thousands of population. So they don't have to
5 reach out into other counties and another committee
6 to save their seats. If you bring those census
7 here, I think you will save the integrity of the
8 southern part to the center point of the state.

9 Thank you, ladies and gentlemen.

10 MR. MAUTINO: Thank you very much, Mr.
11 Martin. Also, if are going to submit that for
12 testimony for the staff, you will also need to sign
13 it and put the information. You can get with John
14 on that.

15 Pam Crosby will be presenting next, and
16 Pam is an Election Judge. Thank you for joining
17 with us. I was just going to say Senator Kyle
18 McCarter has joined with us. Would you like to join
19 us up front here? Welcome to the hearing. .

20 Pam Crosby is with us.

21 MS. CROSBY: Good evening. I'm here to
22 represent the election judge. I work for St. Clair
23 County Election Board. I've been employed since
24 1976, and I'm just, to assure everyone that, when we
25 do our election, we sign everyone up. We have

1 equipment for the disabled, the handicapped and
2 anyone that needs to vote. We keep a very fair and
3 accurate poll going, and we watch all the polls and
4 the people that vote. We are very concerned about
5 our committee, our community and everybody that is
6 involved. We want everything to go the right way.
7 You know, we're not trying to establish anything
8 that would be untransparent to have this happen.

9 So I work with a lot of committee members
10 and people. I am out in the public, you know,
11 dealing with the politicians and everything that is
12 concerning our committee. So I just want to speak
13 on behalf of being a citizen of East St. Louis.
14 I've been one for 52 years, and I'm here. So that's
15 all I wanted to say. Thank you.

16 MS. TRACY: Thank you for that work, hard
17 work.

18 MR. MAUTINO: Thank you very much, Pam. At
19 this time, all of those on our agenda have spoken
20 and those who have requested to speak. Is there
21 anyone else who would like to make any comments
22 about the process? Please, sir, would you join us
23 at the mic? And then John will get you a witness
24 slip after for the record. But identify yourself,
25 spell your name for our clerk.

1 MR. LEE: My name is Zachary Lee,
2 Z-A-C-H-A-R-Y.

3 MR. MAUTINO: Of New Salem Baptist District
4 Association, welcome, sir.

5 MR. LEE: Let me first of all be apologetic
6 for being late. I didn't get off work until five.
7 I pastor this community, and it just so happens that
8 this particular season in my life I'm the moderator
9 of all the churches in our New Salem Baptist
10 District Association. I represent some 55-plus
11 houses of God. What our main concern -- and I don't
12 want to preach, but I'm a preacher, so I've got to
13 preach, such a captivated audience.

14 Our main concern from our vantage point is
15 a concept called utilitarianism, and utilitarianism
16 is whereby you come with the concept of the most
17 good for the most people. It's whereby the means
18 justifies the ends. There is a word in there that
19 would go in there called altruism, altruistic. It's
20 where we understand by being unselfish because we've
21 learned that lesson in life that selfishness pulls
22 you down and selflessness lifts you up.

23 We're concerned, and we're cognizant about
24 redistricting. A gentleman held up a map, and it
25 was kind of incongruent. It scooted way over here

1 and East St. Louis way over there and then he had
2 this little piece in the middle of Cahokia and they
3 weren't tied together. We don't want you guys to do
4 any selfish shenanigans. We don't want to be left
5 out. We want the same thing that everybody else
6 wants, as I quoted Dr. Martin Luther King. He said,
7 What do you want? He said, We want the same thing
8 that you want, nothing more or nothing less.

9 MR. MAUTINO: Thank you, sir. We have Guy
10 Don Carlos. We would like to ask him to join us,
11 and I do have witness slips so thank you very much.
12 And if you would just state and spell your name for
13 our reporter.

14 MR. DON CARLOS: First name is Guy, middle
15 initial N, last name Don Carlos, D-O-N, capital
16 C-A-R-L-O-S. I would like to thank everybody for
17 attending. I would like to thank everybody for the
18 opportunity to speak. Everybody seems to be giving
19 their credentials. So I would like to give you a
20 short history lesson about Fort Don Carlos, which
21 was at the confluence of the Mississippi and
22 Missouri River since 1768. So my family has been in
23 the area for a while, although I've only been here
24 since '75.

25 I can understand the desire to not split

1 the representation. Supervisor Buchanan borrowed my
2 map. I live in the Belleville-Shiloh area. I'm
3 hearing about below the hill, above the hill, okay.
4 I've been above the hill since 1975. I'm sorry,
5 Mr. Jackson, I didn't know who you were.

6 The towns have separate issues. I've
7 driven through East St. Louis on my way to work in
8 North St. Louis for the past 20 years. The lines
9 need to be drawn somewhere. Nobody wants them in
10 their backyard, just like nobody wants nuclear power
11 plants in their backyard. But it is a real
12 consideration.

13 I'm highly concerned about the Illinois
14 Voters Act. Folks, consideration of race,
15 regardless of this, is discrimination. There is no
16 reverse discrimination. It is all discrimination.
17 I appear to be Caucasian. I have a Hispanic
18 surname. Sorry about that. That is the way I was
19 born.

20 Compact and contiguous. Please, pull up
21 Illinois District 17, Ms. Costello's district. Zoom
22 in on the one mile or less wide strip. It goes
23 through Springfield for some reason. Zoom in on the
24 little tapered piece that goes out to the east for
25 some reason. Why? Transparency. I do not and I

1 cannot think of anybody that wants to follow the
2 precedent that was established, which was a disgrace
3 to this country. Do not pass this map so that we
4 know what's in it. We want to know what's in it,
5 all of us, before it gets passed.

6 Thank you very kindly.

7 MR. MAUTINO: Thank you for your comments.
8 Additional comments? Going once. Please step to
9 the mic and identify yourself, and John will give
10 you one of the witness slips for our formal record.
11 Thank you for joining with us.

12 MS. BROOKS: Hello, my name is Erica
13 Brooks, and the question that I have in my mind was
14 if this redistricting will affect the presidential
15 election in 2012. That is what my mind is focused
16 on. I mean, I know that right now is not time for
17 election for that, but it is coming up. And I just
18 want to know if that has a huge impact on the way
19 that people are able to vote then, East St. Louis or
20 in the surrounding areas?

21 MR. MAUTINO: I don't know what the impact
22 would be on that. That is a national campaign.
23 Right now we are gathering the information to set
24 the maps in the districts. So at this point, I
25 don't have an answer off the top of my head for you

1 on what that impact will be for 2012.

2 Do you have any?

3 MS. TRACY: No.

4 MS. BROOKS: So will this map be passed
5 before the presidency or after the presidency?

6 MR. MAUTINO: It will be passed before.

7 MS. BROOKS: So that means that, when people
8 go to town to vote, this will affect the way things
9 are -- who your representatives are?

10 MR. MAUTINO: It will be in place for the
11 next election. Once the map is passed, those will
12 be the boundaries. And they will be in place by the
13 time that election rolls around; that would be
14 correct.

15 MS. BROOKS: Okay. So, therefore, like
16 other people were asking, will people be able to
17 look at the map to say, yeah, nay or if they agree
18 upon how it will be redistricted as far as the
19 citizens of East St. Louis or other counties? Will
20 they have a chance to say, hey, we want to appeal
21 that redistricting map?

22 MR. MAUTINO: Well, that's what the hearings
23 are, that is what the process that we are doing now
24 is trying to gather all the information for it. And
25 then we will overlay those for both Representatives

1 and Senate districts, and they will have to fit
2 within those constraints. So we're in the process
3 now.

4 We're going to take what we've heard here
5 and then draw those maps. And then at some point,
6 they will be brought out. But right now is what we
7 are gathering from actually 15 of the hearings
8 throughout the state. We are trying to put together
9 what the maps will eventually be formulated into.

10 MS. BROOKS: Well, one last question: Now,
11 after you -- how many more places do you have to go
12 to to decide on how you're going to do it?

13 MR. MAUTINO: Well, so far there are 15
14 hearings throughout the state. The law requires
15 four, and we have 15 set for right now, I think, for
16 this round.

17 MS. BROOKS: Okay. So once you finish that,
18 will you look at that and then come back to the
19 community and ask them is this beneficial for your
20 citizens as a way they can vote for their president?
21 I know you say it is a national thing. But I'm
22 asking: You say that this whole thing will be set
23 up before the voting process for the president. So
24 I'm asking, it might seem like you are talking about
25 local. But when you redistrict, you are talking

1 about your representative that's going to represent
2 you when you go to the democratic caucus --
3 democratic convention. So I'm asking you: Are you
4 going to be able to -- or are the citizens out here
5 going to be able to have a second chance to go back
6 and have an opinion about how you all decide to
7 redistrict?

8 MS. TRACY: We don't know. We're hoping. I
9 very much would like that. I think you would like
10 it. I think that is what you are hearing from the
11 public, but there has been no commitment.

12 MS. BROOKS: So you are saying you are just
13 going to take the information and decide what you
14 want?

15 MS. TRACY: I hope not.

16 MR. MAUTINO: At this point we are just
17 gathering everything so that we can create the maps,
18 so I don't have the answer.

19 MS. BROOKS: So 2012 is very important.
20 That's what I'm asking.

21 MS. TRACY: You can definitely write to
22 Speaker Madigan and ask if that can be done.

23 MS. BROOKS: Okay.

24 MS. MOORE: Good evening. First, I'd like
25 to say, it's a pleasure finally seeing

1 Representative Dwight Kay in person. I've read so
2 much about you.

3 MR. MAUTINO: Could you also for the record
4 --

5 Edith Moore, East St. Louis.

6 MR. MAUTINO: Perfect. Thank you so much.

7 MS. MOORE: I'm concerned about two things.
8 One is flood plain -- flood insurance, and the other
9 is river towns. Up and down the Mississippi, there
10 are towns that are represented by different people.
11 But you have to live next to the river to understand
12 what your constituents are concerned about.

13 Now, East St. Louis, Cahokia, those areas,
14 of course, have very, very different concerns than
15 Mascoutah. Every time the river rises, we have to
16 wonder whether or not we're going to be flooded out.
17 Then, every so often we're confronted with everyone
18 in the city having to have flood insurance. When,
19 in fact, the further you go east, the grounds rise.
20 It may flood downtown East St. Louis and never reach
21 the Edgemont area. However, when the flood maps are
22 being drawn, that's not given any consideration
23 because the people drawing the maps don't live here
24 and don't know.

25 I would hope that during your

1 redistricting, that you would pay close attention to
2 the plight of people who live along the river and
3 make sure that we're represented by someone who
4 understands the dynamics of having to live here.

5 Thank you so much.

6 MR. MAUTINO: Thank you very much.

7 MS. TRACY: I think Representative Kay has a
8 question of Terry Martin.

9 MR. MAUTINO: Representative Kay has a
10 question of Mr. Martin. Are you available for a
11 question?

12 MR. MARTIN: Sure. Go ahead.

13 MR. MAUTINO: Welcome back, Mr. Martin.
14 Representative Kay has a question.

15 MR. KAY: I'm sorry to bring you back up
16 here. But I didn't get my hand up here quick
17 enough. You ran off, and I -- there was a number of
18 questions I have. I'm going to keep it very brief.

19 You mentioned losing population of
20 Illinois. That's true. You mention in the most
21 recent census that you thought the data was
22 outdated.

23 MR. MARTIN: Yes, sir.

24 MR. KAY: What makes you think that?

25 MR. MARTIN: Two major reasons: When you

1 look at the Department of Health Service that you
2 have, they seem to do a good job on their computer
3 of keeping yearly registration of new voting. At
4 the same time, they keep registration of abortions.
5 So you can see the disparity that is happening in an
6 area. You can see, for instance, in Cook County --
7 I hate to keep picking on them. But they are the
8 main one that is driving down the population. So
9 you get the disparity really quickly in this state
10 mainly because of the way abortion clinics are
11 located.

12 I don't want to take on East St. Louis and
13 Granite City. But there you have an abortion
14 clinic, too. And there you have lost population of
15 the three closest cities. It's not that the
16 election officials have proof of that. It is just a
17 reality of what is happening to the population in
18 our schools. So I really think it is easy to show
19 and include this in front of the court.

20 I'll give you an example when I sat on the
21 National Board of Legislature. There was one area
22 where the community was concerned that their housing
23 development would not be recognized. It is
24 something like 30,000 houses that were being built
25 in a major project that would bring in 60,000

1 people. So they wanted that area to be counted for
2 a representative, future county. And the court
3 upheld it because it would be within two years that
4 that 60,000 people would be there. So this is what
5 I call future involvement and reapportionment.

6 MR. KAY: But you're really not saying our
7 census numbers are wrong?

8 MR. MARTIN: Yes, sir.

9 MR. KAY: You are? Okay.

10 MR. MARTIN: And especially now.

11 MR. KAY: Let me ask a different question:
12 I really don't want to litigate the abortion issue.
13 That's not the --

14 MR. MARTIN: Right. No, I'm just saying
15 that is the major reason of all the reason people
16 that are looking for jobs. The abortion industry in
17 this state is the major reason why you are losing
18 population.

19 MR. KAY: So our population is leaving
20 because we have abortion clinics. And, therefore,
21 people are leaving the State of Illinois?

22 MR. MARTIN: No. People leave for all kinds
23 of reasons. But the one major reason that you have
24 of other states, I think you are number three in
25 America for the numerical number of abortions.

1 MR. KAY: Let me ask you another question:
2 You mentioned that it might be useful to reapportion
3 on a five-year basis?

4 MR. MARTIN: Yes, sir.

5 MR. KAY: Did they do that in Alaska?

6 MR. MARTIN: No. In Alaska we don't have
7 much population.

8 MR. KAY: No, but as a practical matter, why
9 would it be better to do it on a five-year basis?

10 MR. MARTIN: When I have the history of
11 Illinois reapportionment, they did talk about the
12 five-year rotation of reapportionment. And that was
13 because of the growth of population.

14 Now, you have the opposite problem with
15 decrease of population. So if you want to vote, a
16 one-person one-vote to sustain as long as possible
17 through that decade, you must re-evaluate.

18 MR. KAY: Let me ask you one last question:
19 You mentioned we need new flexibility. Is that part
20 of your scheme?

21 MR. MARTIN: Flexibility means each state is
22 independent. You do have the census that is given
23 to you, and that is mostly for your congressional
24 districts. You can use those statistics or you can
25 use your own. A number of states have used their

1 own numbers, especially where there are growth
2 problems. It is just you are allowed that freedom
3 if you comply with one-person, one-vote. That's the
4 number one issue.

5 MR. KAY: I do have one last question: You
6 mentioned -- I think this is in your statement --
7 that you need to start in the south part of the
8 state.

9 MR. MARTIN: Yes, sir.

10 MR. KAY: And I'm not sure I caught the
11 balance of your comment. Can you fill that in for
12 me and tell me what that means.

13 MR. MARTIN: Yes, sir. When you look at the
14 last four decades of the apportionment and I taped
15 it out on those charts, you can see the dramatic
16 difference on the last page, a pre- and post and a
17 dramatic increase in population compared to the
18 nation for this state.

19 So with that in mind, we know that it is
20 where they are located, and then we are losing
21 population. And that's the reason why, as I
22 mentioned. If you keep the same amount of seats in
23 Cook County, they had to spread all out to get the
24 107,000 representative -- population a
25 representative. You are going to run into all the

1 other counties to pick up that population. If you
2 reverse that, come into the counties of Southern
3 Illinois, it is less dramatic. And then you move
4 into northeast where the highest percent of the
5 population is and let them divide up within
6 themselves that north population. The communities
7 down here in the central part of the state should
8 not suffer because of what's happening in the
9 northeast counties.

10 MS. TRACY: So, in other words, like the
11 Alexander Pulaski counties start one, two, three,
12 four.

13 MR. MARTIN: The computers can do those with
14 ease.

15 MS. TRACY: I think that is a novel great
16 idea. We should do that.

17 MR. MAUTINO: And, actually, if
18 someone would like to draw their own maps, we have
19 two stations available where the public can use the
20 same data that will be done for these maps, right,
21 in Springfield at the Stratton Office Building and
22 Blandic Building in Chicago. And those are open
23 because it is not just this committee, but people
24 can submit their own ideas or portions of the maps,
25 and we do have the software that can be used to draw

1 those. And that is available to everyone.

2 MR. MARTIN: Thank you, Mr. Kay.

3 MS. DUCKSWORTH: My name is Johnnie
4 Ducksworth, J-O-H-N-N-I-E, D-U-C-K-S-W-O-R-T-H. And
5 my question is to the panel:

6 First of all, I would like to know what it
7 is that you guys are trying to accomplish and what
8 is the purpose?

9 MR. MAUTINO: I will go ahead and take that.
10 Every ten years we have to have, by constitution, a
11 redistricting or a map session to be drawn so that
12 it is substantially equal for equal representation
13 throughout all of the districts. And the census is
14 what drives that. So once every ten years, we have
15 to get together and choose where those lines will be
16 and try to do them according to the State and
17 Federal guidelines for it. So that is what we are
18 doing is making the maps that will be the
19 congressional maps, the senators' maps and the House
20 of Representatives.

21 And in doing that, we have to draw them so
22 that two representatives fit within one Senate
23 district, and there can't be a variance or a
24 tolerance of -- it's very, very tight. You are
25 talking about maybe a difference of one person on

1 107,000 and, well, Bree had given the exact numbers.
2 A very tight tolerance so the districts are of equal
3 size. So that's the goal.

4 MS. DUCKSWORTH: Well, my question to you
5 is: You have Belleville, Fairview Heights, Swansea,
6 all of these larger communities. Then you have
7 separate -- you have East St. Louis, Washington
8 Park, Centreville, Alorton. Sometimes you drive two
9 or three streets, and then you are in a different
10 village. What I can't understand is the politicians
11 have ways of doing their maps and reconstructing
12 different areas. So why not take all of these
13 little municipalities that you have since you're
14 going to be counting censuses and taking East St.
15 Louis and counting how many people are reporting to
16 live in East St. Louis, how many people are
17 reporting to live in Centreville, how many people
18 are reporting to live in Washington Park when
19 sometimes you can cross one street and then you're
20 in a different Village.

21 Why not have one large municipality, all
22 of it is East St. Louis and have one representative,
23 one mayor. You have one, two streets here, one, two
24 streets and you're there. Why not just take it all
25 and combine it all together and then count the

1 people that are being counted for where they live
2 just like you do. You got like this other guy said,
3 you got Mascoutah here who is way off so many miles
4 away from East St. Louis, Washington Park,
5 Centreville and all of these little small Villages.
6 You are talking about grants and all of this type of
7 thing. You are giving to a couple of people that
8 live here, a couple of people that live there. Give
9 it to one complete area, name it East St. Louis and
10 then do your census and find out how many people are
11 leaving and moving in and, like this other guy say,
12 going through your abortions and all of this type of
13 thing. I don't think that that's fair. I really
14 don't. I don't feel that when it comes to certain
15 things, as far as the money and different things are
16 divided on the hill and then down in the valley, I
17 don't feel that that's fair. And I don't think
18 that, when it comes to redistricting like you guys
19 want to do, how do you go about doing it? You have
20 people who are asking you about what it's going to
21 do to the election when it comes up to voting for
22 your president again. Nobody can answer that. You
23 are asking someone who is from Alaska to give you
24 answers about how to do things that you are talking
25 about you already have the answers for. What is

1 your answer to that?

2 MR. MAUTINO: We will try and draw -- well,
3 first of all, we can't redraw the lines of
4 municipalities for other groups. But we will
5 gather -- again, we don't know what the map will
6 look like until we get through talking to people
7 like we're doing today and trying to put them
8 together. Many people want their cities to be in
9 and not split on different borderlines. We heard
10 that quite a bit. So we try to take all of that
11 into consideration when drawing it.

12 We can't take a region and rename it as
13 East St. Louis by changing municipal borders. That
14 is not within our power. But we can try and get as
15 close as we can to the number of people to have
16 equal representation. And then the important thing
17 also is to make sure that the minority communities
18 are properly represented in our fracture and placed
19 where their votes would be diluted. So we try
20 and -- and the constitution tells us how to do what.
21 So we try and do the best we can.

22 MS. DUCKSWORTH: Okay. So, in other words,
23 you're saying that this vote is going to take place,
24 right, before you guys can give us all the answers?

25 MR. MAUTINO: Well, the meetings will go on

1 and then we are gathering information now to gather,
2 like the folks from Belleville say that they would
3 like to have a district that represents them. We
4 had people in the hearing that I ran up in Rockford
5 the other day who wanted a street changed so that he
6 could be in someone else's district.

7 MS. DUCKSWORTH: Well, we know that they
8 don't want to be included in East St. Louis because,
9 when the census is done, the people in Cahokia were
10 upset because they were being zoned as living in
11 East St. Louis. And I live in East St. Louis. And
12 sometimes when I give my zip code, they tell me I
13 live in Alorton. So how is the censurs correct?
14 How can you account for that when the census cannot
15 even give an accurate account of where people are
16 living?

17 MR. MAUTINO: I'm not sure I understood that
18 question. Could you please restate it? I kind of
19 lost part of the question.

20 MS. DUCKSWORTH: Yes. My zip code, when I'm
21 conducting business, I give my zip code. It comes
22 up on a computer not East St. Louis. It comes up
23 either Centreville or Alorton. So if the census is
24 not giving you the correct zip code as to what area
25 you are living in, how are the censurs counting

1 being correct or being accountable for where people
2 are living?

3 MS. TRACY: Well, I would just say that the
4 census is governed by the Federal government, and we
5 have to take the information they give you, if there
6 is discrepancies. And we are hoping it was done
7 accurately. It is done by the Federal government.

8 MS. DUCKSWORTH: But that doesn't make it
9 right.

10 MR. MAUTINO: You always have the chance to
11 challenge it, too, if you believe that you are not
12 properly in there.

13 MS. DUCKSWORTH: How many people in here
14 have gotten in the mail with their zip code on it
15 with a different village, saying that you live
16 somewhere else? Raise your hands. Thank you,
17 ma'am. I know that she is not the only one.

18 MS. TRACY: And that would be something to
19 address to your congressman and appeal it. Your
20 Mayor of East St. Louis could look into it, appeal
21 it if they feel like it wasn't an accurate count.

22 MS. DUCKSWORTH: So, basically, what I'm
23 asking is you are going off your census numbers,
24 correct?

25 MS. TRACY: Right. That is what we are

1 given.

2 MS. DUCKSWORTH: So the census is not
3 correct.

4 MR. MAUTINO: Thank you for your comments.
5 Thank you all for joining us. Representative
6 Jackson, this is your district, would you like to
7 make any closing comments?

8 MR. JACKSON: To the redistricting team,
9 Mautino and the other members, of course, the
10 Senator and Representatives that are here and the
11 Mayor and to all of you, thank you for coming out
12 and being a part of this hearing.

13 The testimonies that were given is going
14 to be very important, and they will be utilized in
15 terms of the map itself. And this is not the only
16 testimony that's going to be given. It's going to
17 be several throughout the state. So, again, say
18 thank you to all of you.

19 MR. MAUTINO: This hearing will stand in
20 recess, and I want to thank everyone for their
21 participation. And we look forward to receiving
22 additional comments and suggestions through our
23 public access stations. Have a great afternoon.

24

25

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

CERTIFICATE OF REPORTER

I, Linda DeBisschop, Certified Shorthand Reporter, Notary Public within and for the State of Missouri, do hereby certify that the witness whose testimony appears in the foregoing deposition was duly sworn by me; the testimony of said witness was taken by me to the best of my ability and thereafter reduced to typewriting under my direction; that I am neither counsel for, related to, nor employed by any of the parties to the action in which this deposition was taken, and further that I am not a relative or employee of any attorney or counsel employed by the parties thereto, nor financially or otherwise interested in the outcome of the action.

Notary Public within and for
the State of Missouri

<p style="text-align: center;">A</p> <p>ability 42:5 77:8</p> <p>able 9:4 21:15 27:10 31:14 36:23 37:10 42:23,24 43:13 45:25 48:14 59:19 60:16 62:4,5</p> <p>abortion 50:19,21 50:25 51:3,14 52:10 53:6 65:10 65:13 66:12,16,20</p> <p>abortions 49:25 50:2 51:6,8 65:4 66:25 72:12</p> <p>about 11:13 17:16 20:8 27:21 29:10 29:18 30:2,5 35:10 37:7 41:7 41:22 45:14 49:16 49:24,25 51:2 55:4,22 56:23 57:20 58:3,13,18 61:24 62:1,6 63:2 63:7,12 67:11 70:25 72:6,19,20 72:24,25</p> <p>above 30:17 58:3,4</p> <p>accept 7:4</p> <p>accepting 17:2</p> <p>access 6:15 76:23</p> <p>accident 3:5</p> <p>accommodate 23:22</p> <p>accommodated 23:12</p> <p>accomplish 70:7</p> <p>according 51:4,11 70:16</p> <p>account 4:5 41:20 74:14,15</p> <p>accountable 75:1</p> <p>accurate 55:3 74:15 75:21</p> <p>accurately 75:7</p> <p>across 15:3 16:18 38:4</p> <p>Act 4:8,22 5:3 9:20 11:9 15:15 23:12 31:17 32:2,8,14 33:7 49:4 58:14</p> <p>action 77:11,16</p> <p>actually 21:4,9,22 37:5 61:7 69:17</p> <p>Adam 2:7 3:20 10:6</p> <p>addition 5:7 16:17</p> <p>additional 59:8 76:22</p>	<p>address 16:25 31:15 33:11 39:2 75:19</p> <p>addresses 28:13</p> <p>adjacent 14:1</p> <p>adopted 24:16</p> <p>adoption 27:15</p> <p>advance 7:12</p> <p>advised 24:7</p> <p>advocate 26:10</p> <p>affect 59:14 60:8</p> <p>afforded 11:17</p> <p>afraid 34:8</p> <p>African-American 17:23 18:10,19,21 21:6 44:18</p> <p>African-Americans 21:2 43:17</p> <p>after 5:5 7:25 16:14 25:18 26:19 27:11 31:22 55:24 60:5 61:11</p> <p>afternoon 8:15 42:23 76:23</p> <p>again 25:3 30:6 37:8 38:22 45:3 72:22 73:5 76:17</p> <p>against 23:23 30:19 32:15 33:8</p> <p>agencies 35:25</p> <p>agenda 55:19</p> <p>ago 35:22</p> <p>agree 12:24 13:5 27:9,14 60:17</p> <p>agricultural 35:20</p> <p>ahead 3:2 11:2 22:2 39:1 64:12 70:9</p> <p>Alaska 48:22 53:14 67:5,6 72:23</p> <p>Alexander 34:20 35:4,10,12,19,21 35:21 36:4,7,8 69:11</p> <p>Alexander/Pulaski 35:24</p> <p>alike 15:8 47:22</p> <p>allegiance 10:17,23</p> <p>allow 5:4 32:9 37:1 38:24</p> <p>allowed 68:2</p> <p>allows 16:11</p> <p>almost 18:22 25:19</p> <p>alone 47:24</p> <p>along 22:22 64:2</p> <p>Alorton 20:17 71:8 74:13,23</p> <p>already 23:3,18 41:16 72:25</p> <p>although 23:21</p> <p>37:16 57:23</p> <p>Alton 30:24</p> <p>altruism 56:19</p> <p>altruistic 56:19</p> <p>Alvin 19:14 22:5</p> <p>always 14:25 23:14 23:22 28:11 30:7 46:12 75:10</p> <p>America 66:25</p> <p>American 49:20</p> <p>among 13:10 15:24 32:21 42:3</p> <p>amount 9:7 68:22</p> <p>Annexations 13:22</p> <p>annual 53:4</p> <p>another 20:11,11 23:23 38:6 48:13 49:22 52:3 53:9 54:5 67:1</p> <p>answer 59:25 62:18 72:22 73:1</p> <p>answers 72:24,25 73:24</p> <p>anybody 59:1</p> <p>anymore 25:9</p> <p>anyone 7:25 50:20 55:2,21</p> <p>anything 55:7</p> <p>apologetic 56:5</p> <p>apparent 25:17,18</p> <p>appeal 37:1 60:20 75:19,20</p> <p>appear 58:17</p> <p>appears 77:5</p> <p>applaud 8:22</p> <p>appointed 25:8</p> <p>appointments 6:15</p> <p>apportionment 68:14</p> <p>appreciate 8:5 10:14 39:4 40:3 40:23 42:12</p> <p>appreciation 40:19</p> <p>appropriate 9:7 27:18</p> <p>approval 12:23</p> <p>APRIL 1:14</p> <p>area 10:5,7,9,12 15:6 18:5,5,16 21:3 32:18,22 33:14 38:11 41:14 43:2,16 45:5 57:23 58:2 63:21 65:6,21 66:1 72:9 74:24</p> <p>areas 9:10 13:23 41:23 47:8 59:20 63:13 71:12</p>	<p>area's 18:8</p> <p>around 22:22 26:19 32:6 60:13</p> <p>Asian 18:2,14</p> <p>asked 7:18 10:16</p> <p>asking 60:16 61:22 61:24 62:3,20 72:20,23 75:23</p> <p>aspect 20:14 21:11</p> <p>assembly 3:20 4:2 24:2 25:1 26:2,16</p> <p>assistant 2:13 39:3</p> <p>Association 36:15 40:9 56:4,10</p> <p>assure 54:24</p> <p>attempted 31:17</p> <p>attempts 33:8</p> <p>attending 19:2 57:17</p> <p>attention 64:1</p> <p>attorney 77:13</p> <p>audience 10:16 56:13</p> <p>Authority 40:12</p> <p>available 6:8 7:2 64:10 69:19 70:1</p> <p>avoid 34:6</p> <p>away 45:15,16 72:4</p> <p>A-L-V-I-N 22:5</p> <hr/> <p style="text-align: center;">B</p> <p>back 8:3 26:20 42:17 49:2,3 52:6 61:18 62:5 64:13 64:15</p> <p>background 11:8 21:18</p> <p>backup 3:4</p> <p>backyard 58:10,11</p> <p>bad 48:12,13</p> <p>balance 68:11</p> <p>Baptist 36:15 56:3,9</p> <p>base 41:2</p> <p>based 12:4</p> <p>basically 75:22</p> <p>basics 49:3</p> <p>basis 15:19 67:3,9</p> <p>Bates 44:7,10</p> <p>bear 10:1</p> <p>became 53:17</p> <p>become 49:20 52:11</p> <p>before 26:20 31:22 41:10 48:15 59:5 60:5,6 61:23 73:24</p> <p>began 54:2</p> <p>begin 7:7 9:1</p> <p>begins 54:2</p>	<p>behalf 55:13</p> <p>behind 9:17</p> <p>beholder 25:5</p> <p>being 9:13 16:12 21:15 29:19 30:5 44:15 55:13 56:6 56:20 63:22 65:24 72:1 74:10 75:1,1 76:12</p> <p>believe 32:1 44:21 44:23 48:20 49:6 75:11</p> <p>Belleville 47:19 71:5 74:2</p> <p>Belleville-Shiloh 58:2</p> <p>below 37:17 46:8 58:3</p> <p>beneficial 61:19</p> <p>besides 28:10</p> <p>best 16:22 30:3,14 30:15,20 73:21 77:8</p> <p>better 41:18 67:9 between 20:7 24:24</p> <p>big 50:12</p> <p>bigger 50:3</p> <p>Bilandic 6:13</p> <p>Bill 15:22</p> <p>birth 51:15 52:11 52:14 53:4</p> <p>bit 53:13 73:10</p> <p>black 30:24 32:16 32:20 33:9 37:24</p> <p>Blandic 69:22</p> <p>blocks 17:10</p> <p>block-by-block 12:6 38:22,9 25:6,7,8 65:21</p> <p>Boone 17:18</p> <p>borderlines 73:9</p> <p>borders 73:13</p> <p>born 42:25 53:8 58:19</p> <p>borrowed 58:1</p> <p>both 8:3 12:11 24:10,11,13 25:2 26:4 28:3,11 60:25</p> <p>bottom 26:14</p> <p>boundaries 5:23,24 14:9,21,25 31:20 49:6 60:12</p> <p>boundary 4:3</p> <p>branch 31:12 33:16</p> <p>break 47:7</p> <p>Bree 71:1</p>
---	--	--	--

<p>Bria 11:1,2,4 brief 7:9 11:6 22:15 64:18 briefly 11:7 bring 7:20 54:6 64:15 65:25 bringing 48:20 brings 16:8 Bristow 40:8,10 broad 18:25 broken 43:16 Brooklyn 20:18 Brooks 59:12,13 60:4,7,15 61:10 61:17 62:12,19,23 brought 50:14 61:6 Brown 2:7 3:21 10:6,8 Buchanan 46:22,23 46:24,25 58:1 building 2:14 6:9,14 29:11 69:21,22 built 65:24 bureau 3:24 17:11 Burton 28:21 29:2,3 business 41:3 51:4,5 74:21 B-U-C-H-A-N-A-N 46:25 B-U-R-T-O-N 29:3</p> <hr/> <p style="text-align: center;">C</p> <p>Cahokia 20:19 47:20,22,25 48:5 57:2 63:13 74:9 call 3:8 37:17 66:5 called 14:17,19 21:12 24:21 35:23 56:15,19 calling 6:16 calls 33:10 came 10:6 50:6 campaign 59:22 campus 51:3 candidate 16:6,10 33:25 34:17 candidates 4:24 capacity 6:5 capital 42:1 57:15 Capitol 2:14 captivated 56:13 Carbon 10:4 Carbondale 22:11 Carlos 57:10,14,15 57:20 case 24:12 53:21 cases 23:10 24:8 Cass 10:9</p>	<p>Catholic 42:19 Caucasian 58:17 caucus 62:2 caught 68:10 caveat 7:3 censors 71:14 74:13 74:25 census 3:23 4:2 6:7 11:13 12:2,5,7 13:8 15:1 17:6,7,9 17:11,13 18:9,11 18:13,14 54:6 64:21 66:7 67:22 70:13 72:10 74:9 74:14,23 75:4,23 76:2 center 1:20 8:16 14:11 54:8 central 10:7 14:10 69:7 Centreville 20:17 71:8,17 72:5 74:23 CEO 44:7 certain 50:22 72:14 certainly 27:13,22 CERTIFICATE 77:1 Certified 77:2 certify 77:4 chairing 3:11 chairman 22:9 28:20 39:18 48:24 50:14 51:9 52:25 53:11,16 challenge 75:11 chance 31:21 33:15 60:20 62:5 75:10 change 17:21 53:25 changed 74:5 changes 12:1 45:3 changing 73:13 characteristics 5:13 41:9,22 Charles 28:21 29:2 chart 48:20 charts 68:15 Chicago 6:14 10:11 51:2 69:22 child 53:8 children 36:1 52:22 52:22 choice 4:25 16:7,10 33:15,25 34:18 choose 13:2 70:15 churches 56:9 cities 18:16 29:22 47:8 65:15 73:8</p>	<p>citizen 55:13 citizens 42:8 60:19 61:20 62:4 city 18:20 22:6 38:13,16 50:24 63:18 65:13 Civil 49:4 Clair 46:22 54:22 Clayborne 21:16 40:25 clear 29:1 42:11 46:7 clearly 25:4 clerk 55:25 clinic 36:3 65:14 clinics 50:19,21,25 51:3 65:10 66:20 Clinton 39:12,17,18 39:22 40:1 close 64:1 73:15 closely 24:11 closest 65:15 closing 76:7 Club 36:17,22 coalition 16:1,4,8 32:10 code 74:12,20,21,24 75:14 cognizant 56:23 colleagues 10:3 collected 12:5 college 35:3 Colvin 2:8 3:15 10:11 combination 40:24 combine 71:25 come 8:6 10:1 16:14 24:4 49:11 51:9 56:16 61:18 69:2 comes 21:20 25:1 52:17 72:14,18,21 74:21,22 coming 3:3,6,18,22 19:22 59:17 76:11 comment 21:24 48:14,16 68:11 comments 6:17 8:13 19:4 22:14 39:4,8 40:6 44:19 55:21 59:7,8 76:4,7,22 commission 12:19 12:19,22,24 13:4 13:5 commitment 62:11 committee 1:7 3:8 3:11,13,17 6:12 8:11,22 17:2 19:17 27:2 33:20</p>	<p>37:6,9,14 49:5 50:14 53:12,14,17 54:5 55:5,9,12 69:23 common 42:10 commonly 5:21 communities 13:24 15:4 20:16,17,18 21:7 29:18,18,19 30:7,16 32:7,7 41:17 42:2 44:24 47:21 48:4 54:1 69:6 71:6 73:17 community 5:14,15 5:21 11:14 15:5 15:11 21:6,21 29:6,16 30:18 33:13 34:9 36:2 37:16,23,24,24 43:4,14 44:18,23 45:18,21,23 46:5 46:6,10,11,11 48:2 52:21,24 55:5 56:7 61:19 65:22 community's 14:22 compact 5:2 14:5 14:25 23:20 41:13 47:16 58:20 compactness 14:4,7 14:8,12,14 47:4,5 47:5 company 42:5 compare 50:22 compared 17:15 68:17 competition 25:2,4 competitions 28:4 competitive 25:12 25:21 complete 72:9 compliance 5:5 16:15 complications 36:6 comply 4:21 68:3 component 16:22 27:7,25 computer 28:8 47:13 50:18 51:5 53:23 65:2 74:22 computers 69:13 concentrated 15:6 concentration 15:24 32:18 33:3 concept 24:20 56:15 56:16 concern 46:9 49:1 56:11,14</p>	<p>concerned 29:18 30:4 49:16 55:4 56:23 58:13 63:7 63:12 65:22 concerning 38:23 55:12 concerns 5:22 7:4 31:15 33:9,11 46:2 63:14 conclude 33:10 conditions 43:6 conducting 74:21 Conference 53:15 confidence 31:25 conflict 24:5 confluence 57:21 confronted 63:17 confused 38:3 confusion 36:6 Congregations 28:22 Congress 11:18 congressional 4:3 6:1 11:22,25 12:11 13:13,25 49:18,22 67:23 70:19 congressman 49:21 75:19 connected 13:22 14:1 35:15 consensus 13:15 consider 6:4 15:25 28:5 29:25 36:8 44:1 46:17,18 49:7 considerable 18:20 consideration 17:1 24:1 26:23 28:16 58:12,14 63:22 73:11 considerations 24:14 26:5 28:5 considered 9:16 26:19 considering 5:10 consist 12:20 constituents 63:12 constitute 12:22 32:20 constitution 4:1,18 5:1 11:19 12:4 23:6,8 26:11 70:10 73:20 constitutional 5:6 12:16 16:16 22:25 23:10 24:7 25:23 26:4</p>
---	---	--	--	---

<p>constraints 61:2 contain 13:14 contiguous 5:2 13:20 14:25 23:20 41:13 58:20 continue 46:15 continuing 44:2 continuity 29:6,12 29:21 contributing 15:10 control 25:16 controlling 24:12 convention 62:3 Cook 50:11,25 51:6 51:21 52:15 54:2 65:6 68:23 copy 7:5 36:12 core 14:10 corner 26:20 corporation 35:22 35:24 correct 60:14 74:13 74:24 75:1,24 76:3 Costello's 58:21 council 40:14 41:1 counsel 2:13 77:10 77:14 count 51:12 52:5 71:25 75:21 counted 66:1 72:1 counterintuitive 30:18 counterproductive 30:18 counties 10:10 13:24 17:17,19 35:13,13,15,21,25 36:1,4 47:9 50:10 50:11,22 51:18 52:10,11,16 54:5 60:19 69:1,2,9,11 counting 71:14,15 74:25 countless 5:8 country 43:6 59:3 county 10:9 14:23 22:9 35:2,10 36:7 36:9 38:2,5,7 39:13,17,18,22 40:1 50:12,24 51:6,7,13,21 52:15 53:5,5,6 54:2,23 65:6 66:2 68:23 County's 35:4 couple 23:16 29:3 72:7,8</p>	<p>course 9:14,23 10:10 23:2,5,17 63:14 76:9 court 11:21 13:1 22:2,17 28:23 36:13 65:19 66:2 covered 17:4,6 Cox 2:12 cracking 32:16,17 32:23 34:4 create 41:25 62:17 created 6:6 creates 29:15 creating 12:17 16:1 16:22 creation 32:9 credentials 57:19 credit 51:18 criteria 9:16 14:7 20:2 23:16 26:3 criticism 24:6 Crosby 54:15,20,21 cross 71:19 crossover 32:9 34:2 cross-over 16:1,3,5 CSR 2:20 culturally 15:7 current 5:23 currently 4:15 25:12,25,25 35:3 cut 43:8 C-A-R-L-O-S 57:16 C-H-A-R-L-E-S 29:2</p> <hr/> <p style="text-align: center;">D</p> <hr/> <p>D 34:24 Dale 39:12,14,15 data 7:1 8:25 12:5 13:8 15:1 17:6,7 17:12 27:25 64:21 69:20 date 51:11 dates 27:20 Davis 24:12 44:7,10 day 74:5 deadline 12:16 deadlines 27:20 deal 25:10 dealing 55:11 death 53:5 DeBisschop 2:20 77:2 decade 3:24 17:21 18:7 49:21 51:7 52:8 67:17 decades 68:14 Decatur 10:6</p>	<p>December 12:5 decide 61:12 62:6 62:13 decided 31:22 decrease 18:6 67:15 decreased 18:8,22 define 14:3 definitely 9:24 62:21 delight 8:18 delivered 12:6 45:19 demand 9:18 democrat 25:22,25 30:6 democratic 25:13 25:14 36:16,22 39:13,17 62:2,3 democrats 25:16 demographic 5:11 Demographically 17:20 department 51:11 52:13 53:2 65:1 deposition 77:6,12 depriving 33:5 deserves 37:21 desirable 27:22 desire 34:10 57:25 development 35:22 35:23 65:23 difference 68:16 70:25 different 9:10 14:4 20:8 27:20 48:5 63:10,14 66:11 71:9,12,20 72:15 73:9 75:15 difficult 14:3 46:8 dilute 31:18 42:4 diluted 73:19 diluting 32:15 direct 24:24 46:3 direction 77:9 directly 35:8 Director 40:11,13 42:19 disabled 55:1 disc 7:4 discipline 24:21,22 disclosure 9:14 discontiguous 13:25 discrepancies 75:6 discretion 24:3 discrimination 58:15,16,16 discuss 11:7 discussion 35:10</p>	<p>disgrace 59:2 disparities 45:20 53:10 disparity 45:20 65:5 65:9 display 16:25 disruption 36:6 distillation 22:15 district 13:16,18,21 14:1,5,10 15:8 16:4,5,8,11,13 20:7,13 32:17,24 33:2 34:5,16 35:11,12 36:9,15 38:1,4,10 39:20 40:2 41:14 42:9 43:18,19 44:25 45:8,16,25 46:16 47:17,18 56:3,10 58:21,21 70:23 74:3,6 76:6 districts 4:4,19 5:1 5:17 6:2 11:22 12:1 13:9,14,20 14:17,18,18,19 15:18,25 16:1,1,2 16:3,4 17:8 20:8 32:9,10,10,21,22 34:10 38:2 41:22 42:3,4 43:9 59:24 61:1 67:24 70:13 71:2 district's 14:9,11 diverse 43:15,18 divide 34:8 42:3 47:16 69:5 divided 29:14 32:21 72:16 dividing 15:23 29:22 documentary 6:25 documentation 9:15 17:3 doing 22:16 26:20 60:23 70:18,21 71:11 72:19 73:7 dollars 41:25 Don 57:10,14,15,20 done 13:7 25:10 37:13 52:20 62:22 69:20 74:9 75:6,7 down 20:19 26:3 29:22 35:8 37:16 46:8 47:9 56:22 63:9 65:8 69:7 72:16 downtown 63:20 Dr 34:19 57:6</p>	<p>draft 31:23 dramatic 53:25 68:15,17 69:3 draw 4:19 6:4 8:24 17:8 32:6 61:5 69:18,25 70:21 73:2 drawing 5:24 6:1 9:2 13:8 32:17,24 33:2 49:5 63:23 73:11 drawn 15:18 17:9 38:20 58:9 63:22 70:11 drive 7:5 71:8 driven 58:7 drivers 36:2 41:24 drives 70:14 driving 41:6 65:8 drop 18:18 dropped 21:2 Duckworth 70:3,4 71:4 73:22 74:7 74:20 75:8,13,22 76:2 Dudley 34:19 due 7:3 9:20 duly 77:6 during 10:1 46:17 63:25 Dwight 2:6 3:20 10:4 40:21 63:1 dynamics 64:4 D-A-L-E 39:16 D-O-N 57:15 D-U-C-K-S-W-O-... 70:4</p> <hr/> <p style="text-align: center;">E</p> <hr/> <p>each 11:23 13:1,16 13:21 22:3 51:13 51:14 53:5,5,6 67:21 earlier 15:20 31:24 32:11 38:11 41:21 ease 69:14 east 1:20,22 18:4,9 18:12,16,18 19:15 19:22 20:4,6,10 20:11,12,15,16 21:7,13,14,16 22:6 28:22 29:7 29:13 31:2,9,12 33:16 34:5 36:16 36:21 37:9,14,20 38:12 42:25,25 44:23 45:5,8 47:20,22,25 48:3</p>
--	---	---	--	--

<p>48:5 51:24 55:13 57:1 58:7,24 59:19 60:19 63:5 63:13,19,20 65:12 71:7,14,16,22 72:4,9 73:13 74:8 74:11,11,22 75:20 easy 23:14,22 65:18 echo 44:19 economic 5:12,20 35:16 41:2,22,24 43:6 economically 15:7 economy 43:6 Eddie 2:4 3:20 31:7 37:12 38:19 40:21 46:14 Edgemont 63:21 Edith 63:5 education 41:3 52:20 Edwardsville-Col... 10:5 effect 12:15 effectively 15:9 33:5 effort 6:11 efforts 40:23 eight 12:20 either 6:15 37:4 74:23 elderly 43:11 elect 4:24 16:6,9 33:15,24 34:17 elected 49:6 election 16:12 54:16 54:22,23,25 59:15 59:17 60:11,13 65:16 72:21 electoral 4:24 5:5 15:17 element 41:10 else's 74:6 employed 54:23 77:10,14 employee 77:13 empowerment 36:3 encompassed 5:16 9:24 encourage 32:5 end 3:23 16:24 20:20 24:20 endangered 49:19 ends 56:18 energy 30:9 enforcement 52:8 enough 32:19 50:7 64:17 ensure 4:12</p>	<p>ensures 16:17 entail 37:25 entire 26:15 entity 21:10 equal 4:20,23 5:2 11:17,23 13:10,14 23:18 52:1 70:12 70:12 71:2 73:16 equally 15:17 equipment 55:1 equitable 33:12 Erica 59:12 especially 45:22 48:25 52:18 53:9 66:10 68:1 Essentially 32:4 establish 55:7 established 59:2 establishing 11:24 29:10 ethnic 20:21 21:6 ethnically 15:7 even 18:21 20:18,25 27:17 74:15 evening 45:13 54:21 62:24 eventually 61:9 ever 9:23 every 3:24 8:1 12:1 27:7 45:21 63:15 63:17 70:10,14 everybody 3:10 55:5 57:5,16,17 57:18 everyone 3:1 19:13 54:24,25 63:17 70:1 76:20 everything 45:19,19 54:2 55:6,11 62:17 evidence 6:25 exact 71:1 examine 27:11 example 47:17 48:9 48:12 52:4 65:20 exception 35:2 Excuse 35:6 Executive 40:11,13 exist 5:22 37:22 existing 14:20 expect 27:10 experiences 26:8 experts 53:2 explain 32:12 express 40:19 42:24 43:13 46:9 47:1 expression 42:11 expressway 3:5</p>	<p>extension 35:19,20 extent 21:24 23:19 25:4 extracted 23:6 extremely 29:14 41:5,8 eye 25:4 e-mail 6:20 16:25 19:4 39:9</p> <hr/> <p style="text-align: center;">F</p> <hr/> <p>facet 27:7 facility 36:2 fact 21:3 37:13 38:15 63:19 factor 42:7 factors 5:8 15:10 fair 32:2 33:15 55:2 72:13,17 fairly 24:24 47:4 fairness 25:2,3 28:4 41:11 Fairview 71:5 fallen 17:24 family 36:1 57:22 far 4:10 60:18 61:13 72:15 farthest 35:13 fast 52:7 favor 25:13 February 12:8 federal 4:21 5:6 11:18 13:12,19 15:13,15 16:15 42:9 70:17 75:4,7 feel 36:5 45:18,21 46:3 72:14,17 75:21 few 19:12 field 23:16 fiercely 51:4 Fifteen 4:14 fighting 51:4 figure 47:13,15 fill 7:15 8:2 40:7 42:17 45:10 68:11 final 31:22 finalized 31:23 finally 5:3 11:12 62:25 financially 77:15 find 3:2 10:19 49:17 50:19,20 72:10 fine 37:12 finish 61:17 finished 45:9 first 7:18 13:10 19:14 29:5 31:6</p>	<p>34:23 37:8 45:13 48:14,14 52:6 56:5 57:14 62:24 70:6 73:3 fit 61:1 70:22 five 7:20 12:21 13:4 23:2 25:24 52:6,8 56:6 five-year 67:3,9,12 flag 10:19,19 flash 7:5 flexibility 53:18 67:19,21 flood 63:8,8,18,20 63:21 flooded 63:16 floor 6:13 flow 38:14 focus 23:24 focused 59:15 focuses 14:8 folks 58:14 74:2 follow 14:20 22:22 59:1 following 3:12 4:2 7:8 foregoing 77:6 foremost 45:13 forgotten 37:15,15 formal 59:10 former 8:19 39:17 46:13 48:21 formula 53:3 formulated 61:9 formulating 33:12 Fort 57:20 fortunate 8:18 10:9 forum 9:4 forward 7:21 29:25 33:17 76:21 found 52:3 four 4:8 12:20 43:9 52:13 61:15 68:14 69:12 fracture 73:18 fracturing 15:23 Frank 2:3 3:7,9 36:16,20 42:16 Franklin 31:1,2,4,4 31:11 34:1 42:16 freedom 68:2 Friday 6:10 from 4:11 5:10 6:10 7:17 8:7 10:4,6,11 12:17,20 13:1 14:10 16:7 18:11 18:13 19:13 21:13 21:14,16 22:11</p>	<p>23:15 24:20 25:15 26:9,13 27:1 35:10,11 38:13 44:6,21 46:22 47:6,24 48:22 52:12,13 53:24 56:14 61:7 62:10 72:4,23 74:2 front 8:3 45:21 54:19 65:19 frontiers 23:19 full 12:6 further 5:4 63:19 77:12 future 33:17 50:4 51:17 52:5 66:2,5 F-R-A-N-K 36:21 F-R-A-N-K-L-I-N 31:5</p> <hr/> <p style="text-align: center;">G</p> <hr/> <p>G 34:19 gain 4:15 50:5,7 gaining 50:10 51:18 gather 60:24 73:5 74:1 gathering 8:23 59:23 61:7 62:17 74:1 general 3:19 4:2 24:2 25:1 26:2,16 gentleman 56:24 gentlemen 8:15 54:9 geographic 14:21 14:24 15:6 geography 14:12 17:10 gets 24:25 59:5 getting 3:2 49:2,3 give 11:6 22:24 28:24 39:1,3 46:2 48:8,9 51:18 57:19 59:9 65:20 72:8,23 73:24 74:12,15,21 75:5 given 7:18 63:22 67:22 71:1 76:1 76:13,16 gives 49:15 giving 57:18 72:7 74:24 glad 20:1 Glen 10:4 go 3:1 7:15 11:2 12:15 19:5,11 22:2 24:10 29:16 35:14,17 39:1</p>
---	--	---	---	---

<p>43:23 45:25 46:9 52:5,6 55:6 56:19 60:8 61:11 62:2,5 63:19 64:12 70:9 72:19 73:25 goal 4:11 71:3 God 49:10 56:11 goes 58:22,24 going 7:7,9,10 11:1 11:10 17:9 20:19 20:19 21:7 22:24 26:10 28:9,11 37:1 38:14,17 39:24 43:13 53:1 54:11,17 55:3 59:8 61:4,12 62:1 62:4,5,13 63:16 64:18 68:25 71:14 72:12,20 73:23 75:23 76:13,16,16 gone 25:8 good 8:15 39:22 45:12 47:14 52:4 54:21 56:17 62:24 65:2 gotten 36:25 75:14 governed 75:4 government 10:18 25:16 31:25 41:3 75:4,7 governor 12:14,18 15:20 25:19 go-to 46:3 gracious 8:21 Granite 18:19 65:13 grants 72:6 grateful 43:20 gravity 14:11 great 25:10 40:22 42:22 45:11 69:15 76:23 greatest 43:3 grew 42:25 Grigsby 34:20,21 34:23,24 35:1,6,9 grounds 63:19 group 15:5 16:6,7 16:11 30:24 groups 5:22 15:22 16:9 73:4 grow 38:17 51:24 growing 29:18 52:7 53:7 growth 18:20 40:9 51:15 67:13 68:1 Grundy 17:18 guaranteed 11:18 49:4</p>	<p>guess 44:18 50:17 guided 4:17 13:9 guidelines 11:10 70:17 guy 57:9,14 72:2,11 guys 57:3 70:7 72:18 73:24 G-R-I-G-S-B-Y 34:25</p> <hr/> <p style="text-align: center;">H</p> <hr/> <p>half 52:8 Hancock 10:8 hand 24:10,11 52:15 64:16 handicapped 55:1 handout 22:20 hands 75:16 happen 55:8 happening 49:23 50:9 65:5,17 69:8 happens 43:23 56:7 hard 7:5 10:18 23:13 55:16 Harold 45:7 hate 65:7 Haukap 39:12,15 39:15 40:5 having 8:17 16:19 21:21 29:19 46:25 63:18 64:4 head 59:25 health 35:16 36:3 45:8,22 52:13 53:2 65:1 healthy 29:19 hear 3:10 4:11 5:9 5:19,25 7:17 19:13,22 43:5 44:6 46:21 heard 15:9 20:8 23:18 43:8,9 47:6 61:4 73:9 hearing 1:7,10 3:12 19:3 31:8,10 43:20 49:1 54:19 58:3 62:10 74:4 76:12,19 hearings 4:6,8,14 6:22 8:23 9:1 15:2 16:18,19 27:18 33:17 47:1 60:22 61:7,14 hearing's 18:25 heart 46:5 heights 21:19 71:5 held 1:19 5:21 11:21 56:24</p>	<p>Hello 11:4 59:12 help 9:25 16:7 22:21 37:17 40:2 helps 15:23 her 8:13 28:24 36:25 hey 60:20 highest 69:4 highly 58:13 hill 37:17 46:8,9 58:3,3,4 72:16 him 57:10 hindered 14:12 Hispanic 17:25 18:11,21 49:13 58:17 Hispanics 43:17 49:10 50:6 history 52:3,19 57:20 67:10 hold 4:8,10 holding 15:1 holdings 4:13 Holiday 30:23 honestly 30:12 honor 40:18 hope 23:1 37:25 41:14 45:4 62:15 63:25 hopefully 23:3 hoping 62:8 75:6 hosting 8:9,16 19:18,20 31:7 44:13 hour 10:1 house 2:10 3:13 8:20 11:5 12:11 13:16 14:17 19:17 20:22,24 44:7,11 44:16 47:2 70:19 houses 56:11 65:24 housing 65:22 Hubbard 42:19,20 42:21,21,22,22 44:4,17 huge 59:18 Human 53:2 hundreds 41:25 H-A-U-K-A-P 39:16</p> <hr/> <p style="text-align: center;">I</p> <hr/> <p>idea 34:4,12 41:17 69:16 ideal 13:17 23:16 ideally 27:22 ideas 17:1 69:24 identifiable 24:16</p>	<p>identifies 14:6 identify 15:4 34:21 36:18 55:24 59:9 illegal 49:12 Illinois 1:3,22 2:10 2:15 3:25 4:1,25 5:3 9:20 10:8 11:5 11:16 12:4,7,9,25 13:2 14:16 16:23 17:14,20,23,25 18:1 20:22 21:1 21:16 23:6 25:6,7 25:11 30:15 31:17 32:1,3,8,13 33:7 35:14,18 40:11,14 42:12 49:2,8,11 49:20 50:15 51:8 52:7 58:13,21 64:20 66:21 67:11 69:3 illustrated 32:11 ILredistricting@... 6:20 19:5 39:9 imagine 27:5 impact 9:9 59:18,21 60:1 implemented 32:4 important 4:16 8:24 19:25 21:8 24:14 26:6 29:7 30:14 30:20 41:5,8 42:7 43:11,21 49:7 51:16 52:21,25 62:19 73:16 76:14 incidentally 48:21 include 9:15 65:19 included 9:19 33:4 40:18 74:8 including 40:20,24 41:11,16 inclusive 33:13 incongruent 56:25 inconsistent 29:23 increase 17:16,18 18:10,13,15 38:14 50:13 52:1 68:17 increased 21:4 incumbencies 28:11 incumbency 24:10 24:14,19 28:6 incumbents 28:12 30:12 independent 67:22 indicated 7:12 indicating 18:6 indigenous 45:17 46:18 individual 41:18</p>	<p>46:1,1,2 individuals 21:17 21:18,21 indulgence 10:15 industry 66:16 influence 16:2,4,11 16:12 32:10 information 4:15 5:12 6:17,19 8:25 11:9 19:7 54:13 59:23 60:24 62:13 74:1 75:5 informational 8:23 initial 12:10 34:24 57:15 Inlet 50:11,25 input 10:13 31:21 49:1 inside 14:18 instance 65:6 Institute 22:11,14 26:10 Institutions 41:24 insurance 63:8,18 insures 11:16 integrity 54:7 intention 4:10 8:2 interest 5:22 14:22 15:4,5,11 39:19 39:25 42:3 interested 5:11,15 7:19 77:15 interests 5:20 41:19 interpretation 14:14 introduce 10:2 investment 42:1 invitation 40:17 inviting 44:12 involved 23:10 24:19 27:7 30:5 32:5 55:6 involvement 66:5 involves 14:14 involving 24:1,8 Iowa 28:7,9,16 issue 66:12 68:4 issues 58:6</p> <hr/> <p style="text-align: center;">J</p> <hr/> <p>Jackson 2:4 3:20 8:8,17 19:20 21:15 22:10,12,19 22:19 27:4,12,16 27:19 28:3,15 31:7 37:12 38:19 40:21 44:13 46:14 48:25 52:18 58:5</p>
--	--	--	---	--

<p>76:6,8 James 21:16 jerrymandering 24:9 Jill 2:5 3:16 8:10 job 37:12 40:22 65:2 jobs 41:6,25 44:2 66:16 Joe 42:19 44:17,20 John 22:10,19 42:17 54:13 55:23 59:9 Johnnie 70:3 Johnny 31:14 Johnson 36:4 join 10:20 54:18 55:22 57:10 joined 3:21 10:3,11 15:8 54:18 joining 48:18 54:16 59:11 76:5 joint 6:11 Joseph 42:21 judge 54:16,22 judged 26:3 judgment 24:3 June 12:16 just 7:13 19:24 20:20,22 22:20 23:24 26:19 34:3 34:11,15 35:17 36:5 44:19 46:7 53:8 54:17,24 55:12 56:7 57:12 58:10 59:17 62:12 62:16 65:16 66:14 68:2 69:23 71:24 72:2 75:3 justifies 56:18 Justin 2:12 J-O-H-N-N-I-E 70:4 J-O-S-E-P-H 42:21</p> <hr/> <p style="text-align: center;">K</p> <p>Kane 17:18 Kay 2:6 3:20 10:4 28:21 40:21 44:14 63:1 64:7,9,14,15 64:24 66:6,9,11 66:19 67:1,5,8,18 68:5,10 70:2 keep 7:20 9:11,25 20:12,15 34:10 44:2 45:5 47:7,8 47:16 53:19 54:1 55:2 64:18 65:4,7</p>	<p>68:22 keeping 29:7 65:3 Kendall 17:18 kept 20:20 49:8 Kern 28:20 Kerns 22:9 key 16:21 27:7 41:9 41:23 kind 48:1 56:25 74:18 kindly 59:6 kinds 21:19 66:22 King 57:6 know 8:23 9:3,18 14:23 23:2,9 24:6 24:17 25:6,24 26:21 27:19 30:6 30:12 34:12,16 43:19 45:14,14 48:11 51:2 52:21 53:1 55:7,10 58:5 59:4,4,16,18,21 61:21 62:8 63:24 68:19 70:6 73:5 74:7 75:17 known 15:4 Kreeb 44:6,8,9 45:7 Kyle 54:17 K-R-E-E-B 44:10</p> <hr/> <p style="text-align: center;">L</p> <p>labor 41:3 labors 49:5 ladies 8:15 54:9 lady 8:21 language 15:22 16:9 large 16:6 32:19 44:17 71:21 larger 33:4 71:6 largest 17:17 37:16 Lasalle 6:14 last 18:7,7 22:16 34:24 49:13 50:6 53:17 57:15 61:10 67:18 68:5,14,16 late 46:13 56:6 later 9:24 13:5 Latino 44:18 law 11:11 13:12,19 15:13 16:14,15,17 23:10 24:8 32:5 61:14 lawmakers 15:3 32:5 lead 10:21,22 leaders 43:20 leadership 40:13 41:1</p>	<p>leading 13:9 23:15 29:10 lean 25:22 leans 25:12 learn 23:9 26:9,12 learned 8:21 56:21 leary 30:8 least 14:4 52:12 leave 66:22 leaving 36:8,12 66:19,21 72:11 led 11:1 Lee 2:4 31:7 36:14 36:15 40:21 56:1 56:1,5 left 36:23 57:4 legal 5:7 26:4 49:11 legislation 15:21 legislative 4:4 6:2 11:22 12:3,18 14:19 23:16 35:11 36:9 42:4,9 legislator 43:24 53:13 legislators 33:11 legislature 11:18 12:9,18 51:21 53:16 65:21 less 23:1 50:11,13 51:23 57:8 58:22 69:3 Lessie 44:7,10 lesson 56:21 57:20 let 28:8 37:8 45:13 46:7 48:15 56:5 66:11 67:1,18 69:5 letting 39:16 42:24 let's 17:5 18:4 level 4:25 levels 17:10 license 36:2 life 35:2 52:23 56:8 56:21 lifts 56:22 like 3:1,7,12,18 7:6 7:12,13,15 8:12 8:12 9:4 11:2 15:2 19:16,24,25 20:5 21:14,17 22:20 23:18 26:22 29:4 31:6,15,23 32:10 33:10 36:22 37:4 37:11 38:9,20,22 39:7 41:20 42:1 42:22 44:19 45:1 45:21 46:9,15 48:8,11 49:25</p>	<p>50:11,24,24 52:7 53:12 54:18 55:21 57:10,16,17,19 58:10 60:15 61:24 62:9,9,24 65:24 69:10,18 70:6 72:2,2,11,18 73:6 73:7 74:2,3 75:21 76:6 liked 26:16 likewise 9:5,18 limitation 5:10 Linda 2:20 77:2 line 26:4 32:24 51:1 lines 4:3 32:6,17 33:2 58:8 70:15 73:3 list 9:15 listen 15:2 listened 34:7 listening 34:3 litigate 66:12 Litigation 2:21 little 3:4 22:24 27:20 30:4 53:12 57:2 58:24 71:13 72:5 live 30:1,13 33:14 51:14 52:10 58:2 63:11,23 64:2,4 71:16,17,18 72:1 72:8,8 74:11,13 75:15 lived 35:1 living 74:10,16,25 75:2 local 35:24 61:25 located 6:8,13 35:20 50:20,21 65:11 68:20 location 47:3,3,3,24 long 22:14 67:16 longer 49:15 look 9:8 11:12 14:20 15:3 17:5,7 18:4 21:13,17,22 25:15,23 26:11,12 39:24 51:17 60:17 61:18 65:1 68:13 73:6 75:20 76:21 looked 10:18 looking 27:4 33:16 39:23 66:16 looks 48:11 lose 49:22 52:22 losing 44:2 49:16 50:22 52:23 53:7 64:19 66:17 68:20</p>	<p>loss 38:3 lost 37:19 38:12,22 50:4 51:7 52:14 65:14 74:19 lot 17:21 26:16,17 28:10,16 29:25 30:13 47:6 53:18 55:9 lots 23:9,9 Louis 1:20,22 2:23 18:4,18 19:15,22 20:5,6,10,12,12 20:16,16 21:13,14 21:17 22:6 29:7 29:14 31:2,9,12 33:16 34:6 36:16 36:22 37:9,14,21 38:12 42:25,25 44:23 45:5 47:20 47:22,25 48:3,5 51:24 55:13 57:1 58:7,8 59:19 60:19 63:5,13,20 65:12 71:7,15,16 71:22 72:4,9 73:13 74:8,11,11 74:22 75:20 Lowery 45:8,8,12 lump 48:7 lumped 48:2 Lundy 40:10 Luther 57:6</p> <hr/> <p style="text-align: center;">M</p> <p>M 2:12 machine 43:13 44:3 made 6:7 23:4 27:11 37:13 41:16 Madigan 9:21 40:16 44:11 62:22 mail 75:14 main 13:24 39:19 39:25 56:11,14 65:8 mainly 65:10 maintain 25:9 51:16 major 23:6 49:1 53:11 64:25 65:25 66:15,17,23 majority 12:12,21 16:7,13 32:20 33:6 make 8:12 20:3,15 20:20,23 31:14 37:4 38:17 40:6 46:7 53:12 55:21 64:3 73:17 75:8 76:7</p>
--	--	---	--	--

<p>makers 14:19 makes 29:8 41:18 64:24 making 21:21 30:9 70:18 malapportioned 52:12 mandates 9:19 13:13 many 4:11 8:20 32:21 35:14 37:17 41:23 49:24 50:16 61:11 71:15,16,17 72:3,10 73:8 75:13 map 6:3,5 7:6 8:24 9:2,5,6,9,14,17,19 9:24 12:4,15,17 12:23,25 14:19 16:22 27:11,15,25 31:22 32:11 37:25 38:8,20 40:7 47:19 48:7,11,12 48:13 50:15 56:24 58:2 59:3 60:4,11 60:17,21 70:11 73:5 76:15 mapmakers 15:25 maps 5:15 6:18 7:2 7:4 9:12 12:11 17:8 18:23,24 24:15 44:21 48:11 59:24 61:5,9 62:17 63:21,23 69:18,20,24 70:18 70:19,19 71:11 map-making 6:7 Mark 22:9 Marlon 2:8 3:15 Martin 48:19,19,23 48:24 54:11 57:6 64:8,10,12,13,23 64:25 66:8,10,14 66:22 67:4,6,10 67:21 68:9,13 69:13 70:2 Mascoutah 47:21 47:22 48:1,6 63:15 72:3 matter 21:3 67:8 matters 30:13 Mautino 2:3 3:1,7,9 8:15 10:15,20,24 19:8 22:1,7,17 26:25 28:19 30:22 33:19 34:19 35:6 36:11 37:3 38:25 39:7 40:5 42:14</p>	<p>44:4 45:7 46:21 48:18 54:10 55:18 56:3 57:9 59:7,21 60:6,10,22 61:13 62:16 63:3,6 64:6 64:9,13 69:17 70:9 73:2,25 74:17 75:10 76:4 76:9,19 maximize 14:21 may 6:16 8:1 14:19 16:6 37:10 50:16 51:22,25 63:20 maybe 27:17 34:15 38:12 70:25 mayor 19:15,16 22:1,6,7 29:5 39:20 41:16 44:20 71:23 75:20 76:11 ma'am 75:17 McCarter 54:18 McKeehan 40:13 40:15,15 mean 34:6 59:16 means 13:20 21:20 56:17 60:7 67:21 68:12 measure 14:5 meeting 44:13 meetings 73:25 member 3:10 13:3 41:1 members 3:13,19 12:20,22 13:4 27:1 33:19 53:12 55:9 76:9 Men 30:24 mention 64:20 mentioned 31:24 41:10 64:19 67:2 67:19 68:6,22 met 52:6 Metro 18:5,9,12,16 21:3,7 28:22 mic 35:7,8 55:23 59:9 Michael 40:10,12 Michigan 51:1 middle 23:25 29:22 34:24 47:10,19 57:2,14 Midwest 2:21 might 26:13 27:18 34:13 48:12 52:4 61:24 67:2 Mike 30:23,25 mile 58:22 miles 72:3</p>	<p>military 35:3 millions 41:25 mind 19:22 20:15 33:23 36:12 59:13 59:15 68:19 mindful 9:11 minimum 4:11 9:8 minorities 4:23 5:4 15:24 33:5,14 minority 15:14,16 15:22,23 16:6,9 18:17,24 20:21,23 21:7 31:18 32:15 32:18,25 33:3,13 33:24 34:17 38:20 41:11 73:17 minutes 7:20 23:2 mirrors 13:12 Mississippi 57:21 63:9 Missouri 2:23 57:22 77:4,21 mixture 22:24 modeling 21:12 moderator 56:8 moment 23:25 Monday 6:10 money 72:15 Monica 40:8,10,10 Moore 62:24 63:5,7 more 3:3 4:10 12:20 12:22 14:3,14 15:24 18:23,23 19:6 23:9 24:3,3,5 24:5 28:10 32:20 35:8 47:8,21 48:8 52:15 54:1 57:8 61:11 most 9:22 15:9 23:3 43:21 49:7,19 56:16,17 64:20 mostly 67:23 Mother 42:22 move 29:25 69:3 moved 48:22 moving 72:11 MO-IL 2:20 much 4:15 8:9 9:3,6 10:13 11:23 19:2 19:19,20,21 20:5 20:23 21:25 24:18 24:19 27:6 30:9 30:23 36:11 38:25 39:5 41:21 42:13 42:14 43:16 45:1 45:4,14 49:15 50:3 51:2 54:1,10 55:18 57:11 62:9</p>	<p>63:2,6 64:5,6 67:7 multiple 16:8 municipal 73:13 municipalities 13:23 71:13 73:4 municipality 14:24 71:21 must 4:2 9:14 12:12 12:13 13:5,9,21 14:1 49:7 67:17 M-c-K-E-E-H-A-N 40:16</p> <hr/> <p style="text-align: center;">N</p> <hr/> <p>N 57:15 NAACP 31:2,13 32:13 33:10,16 34:20 35:4,24,25 44:21 name 3:7,9 11:4 13:3 22:3,18 28:25 31:3,11 34:23,24 35:1 36:20 39:15 44:9 55:25 56:1 57:12 57:14,15 59:12 70:3 72:9 names 13:1 nation 50:1 68:18 national 14:24 49:9 53:14,15 59:22 61:21 65:21 natural 23:18 nature 48:4 nay 60:17 near 20:16 neat 51:13 need 20:3 22:17 33:24 42:2 46:3 54:12 58:9 67:19 68:7 needs 8:1 30:17,17 41:12,13 43:8 45:22 46:4,11 55:2 Neighborhood 44:7 44:11,16 neighborhoods 47:7 47:16 neighbors 48:1 neither 77:10 nests 14:16 neutral 28:8 never 28:9 63:20 new 5:24 6:1 9:18 9:20 11:10 12:10 12:15,17,23 13:9 16:13 17:8 26:11</p>	<p>26:11 32:4 36:14 50:18 56:3,9 65:3 67:19 next 13:21 22:8 28:20 39:12 44:6 46:22 48:19 49:21 49:21 54:15 60:11 63:11 nine 13:4 ninth 13:3 nobody 58:9,10 72:22 non-compact 47:17 north 2:22 6:14 58:8 69:6 northeast 69:4,9 Notary 77:3,20 note 13:9 25:18 notes 36:25 nothing 57:8,8 noticed 19:24 notion 29:7,12 30:5 novel 69:15 nuclear 58:10 number 4:11 7:9,11 7:18 19:10 20:3 21:8 24:7 26:7 41:9,15 50:1 64:17 66:24,25 67:25 68:4 73:15 numbers 23:18 24:24,25 50:2 66:7 68:1 71:1 75:23 numerical 50:2 66:25</p> <hr/> <p style="text-align: center;">O</p> <hr/> <p>objective 23:20 obviously 20:4 23:7 26:23 October 13:6 off 34:9 35:7 43:22 56:6 59:25 64:17 72:3 75:23 office 2:10 6:9 35:20 69:21 officers 25:23 official 7:16 officially 9:13 officials 65:16 often 14:13 37:15 63:17 okay 3:10 58:3 60:15 61:17 62:23 66:9 73:22 old 25:5 once 9:6 59:8 60:11</p>
--	--	---	--	---

<p>61:17 70:14 one 6:8 10:15 11:24 11:24 13:1,2 14:18 16:5,18 20:3,7,10,13 21:8 22:21 23:23 29:22 32:20 33:22 34:5 37:18 38:1,1,4,9 40:1,7 42:18 43:3 43:10,21 47:18 51:7 53:20,20 55:14 58:22 59:10 61:10 63:8 65:8 65:21 66:23 67:18 68:4,5 69:11 70:22,25 71:19,21 71:22,23,23,23 72:9 75:17 ones 23:24 one-person 4:19 13:12 49:3 51:17 67:16 68:3 one-vote 4:19 13:13 49:3 51:17 67:16 68:3 only 7:3 16:14 21:5 37:23 49:10 57:23 75:17 76:15 on-the-ground 14:13 open 4:12 6:10 69:22 operations 41:24 opinion 43:14,15 62:6 opinions 19:3 42:24 opportunities 4:23 15:16 20:9 opportunity 9:12,23 10:14 14:22 20:6 22:12 57:18 opposite 67:14 oral 37:4 order 3:9 4:4 13:7 organization 41:2 organizations 5:14 5:16 35:14 other 5:8,13 7:1 13:21 20:14,16,17 21:6,11 26:7,8,13 26:18,23 29:23 34:9 35:25 38:6 38:16,19 43:12,23 50:2,11 52:11,15 52:16 54:5 60:16 60:19 63:8 66:24 69:1,10 72:2,11 73:4,22 74:5 76:9</p>	<p>others 23:25 34:12 otherwise 15:8 77:15 out 7:15 8:2 10:24 14:9 25:23 26:24 27:21 29:5 30:24 40:2,7 42:17 45:10 47:13,15 49:14,18 50:19,20 51:11 54:5 55:10 57:5 58:24 61:6 62:4 63:16 68:15 68:23 72:10 76:11 outcome 16:12 24:1 77:16 outdated 64:22 over 4:5 8:7 11:10 17:21 18:7 24:6 25:11 26:2 43:2 48:1 49:13 56:25 57:1 overall 18:22 21:1 overlay 60:25 overview 11:6 over-concentrated 32:25 own 6:4 7:6 40:21 45:24 52:5 67:25 68:1 69:18,24</p> <hr/> <p style="text-align: center;">P</p> <hr/> <p>packing 32:16,24 33:1 34:5,7 PADCO 35:23 page 24:1 26:15 68:16 Pam 54:15,16,20 55:18 panel 70:5 Park 20:18 44:24 71:8,18 72:4 Parks 19:14,15,19 22:5,5 39:20 41:16 parsing 25:10 part 4:6 8:6 19:8 20:1,10,11 23:3 23:23 24:15 28:13 31:9 54:8 67:19 68:7 69:7 74:19 76:12 participants 10:16 participate 4:23 15:17 participating 33:17 participation 4:8 20:21,24 76:21 particular 15:10</p>	<p>33:14 41:19 42:5 56:8 particularly 23:11 24:12 25:17 parties 7:19 25:20 28:3,5 77:11,14 partisan 24:9 partisanship 24:9 24:13,18 parts 10:10 13:21 23:7 party 12:21 13:1 24:25 25:2,2,3,3 25:14 28:4,11 37:18 39:13 pass 12:12 22:21 26:15,23 59:3 passed 49:14 59:5 60:4,6,11 passes 12:17 passing 12:10 past 4:5 17:21 58:8 pastor 56:7 Patrick 40:12,14,15 Paul 22:10,14 26:9 pay 64:1 people 3:3,5 4:12 13:18 15:5 16:23 18:6,7,12,13 19:10,12 21:10,13 29:20 30:1,15,20 32:3 34:14 37:18 38:3 42:11 44:1 46:10 47:6,11,14 49:13,25 52:14 53:22 55:4,10 56:17 59:19 60:7 60:16,16 63:10,23 64:2 66:1,4,15,21 66:22 69:23 71:15 71:16,17 72:1,7,8 72:10,20 73:6,8 73:15 74:4,9,15 75:1,13 Peoria 51:25 per 34:2 percent 17:22,24 18:1,2,18,22 34:14,15 49:9,10 49:12 50:11,12,13 51:8,23,25 69:4 percentage 17:17 33:23 34:1,13,16 Perfect 63:6 perhaps 20:9,18 24:5 26:8,12,18 person 6:18 11:24 19:14 22:8 33:15</p>	<p>38:20 46:3,4,5 51:22 53:20 63:1 70:25 perspective 21:9 45:17 46:19 pick 69:1 picking 65:7 piece 57:2 58:24 Pike 10:8 pins 50:15,17 place 15:15 60:10 60:12 73:23 placed 73:18 places 61:11 plain 63:8 plan 12:12,13 13:5 26:14,15,17 27:5 33:12 planning 38:16 plans 15:13 plants 58:11 play 5:8 16:14 24:4 27:21 28:1 please 10:22 22:2 28:24 31:3 35:8 40:7 47:15 48:8 55:22 58:20 59:8 74:18 pleasure 62:25 pledge 10:17,23 plight 64:2 podium 19:16 point 7:10,14 27:12 43:19 47:1 53:11 53:24 54:8 56:14 59:24 61:5 62:16 pointed 29:5 points 14:2 19:25 political 5:12,20 12:21 14:20 24:21 26:5 27:25 31:20 36:6 41:4 politicians 55:11 71:10 politics 23:1 30:5,8 49:20 poll 55:3 polls 55:3 poor 43:1,7 population 3:25 4:5 4:20 5:2 12:2 13:11,15,16,17 14:11 16:13 17:11 17:14,15,17,22,23 17:25 18:2,5,8,10 18:12,15,19,21,22 32:18,25 33:3,4 33:24 38:12 43:18</p>	<p>44:17 45:3 49:8,9 49:9,17,23 50:3,4 50:5,10 51:7,12 51:22,23 52:1,16 54:4 64:19 65:8 65:14,17 66:18,19 67:7,13,15 68:17 68:21,24 69:1,5,6 populations 11:23 15:17 18:17,24 41:12 50:23 portions 69:24 position 32:13 possible 4:12,16 14:20 20:5 23:19 67:16 post 6:22 68:16 power 29:13 58:10 73:14 practical 23:1 67:8 practice 14:12 prayer 29:24 pre 68:16 preach 56:12,13 preacher 56:12 precedent 14:6 59:2 precincts 5:16 predominantly 32:22 prepared 7:22 present 2:1 3:14 5:18 8:11 37:2 presentation 7:8,9 7:24 11:3 16:24 49:14 presenter 39:12 presenting 54:15 presidency 60:5,5 president 12:6 28:21 30:24 31:13 34:20 35:4 40:9 61:20,23 72:22 presidential 59:14 pretty 23:20,21 43:16 44:22 45:1 45:4 prevent 15:16,23 pre-signed 19:12 primary 31:15 34:10 principals 15:14 principle 4:19 11:24 53:20 principles 13:10,10 prior 9:13 27:15 probably 24:5,6 27:9 problem 45:12</p>
---	---	--	---	--

<p>67:14 problematic 29:15 problems 29:15 35:16 36:7 37:22 68:2 procedure 11:7 procedures 11:8 proceed 10:25 34:22 proceeding 10:18 process 4:6,12,24 5:5,9 8:6 9:2,22 11:1,16 12:8 15:18 16:21 17:5 17:7 20:2 24:15 26:12 27:8 28:2 28:13 31:16,19 32:3,6 37:11,20 38:22 40:7,18 41:4,7,13,21 42:10 45:14 46:18 55:22 60:23 61:2 61:23 Produce 48:15 productivity 38:15 Professor 22:10 26:25 28:19 profile 12:7 program 19:9 Programs 42:20 project 65:25 promise 23:2 promises 32:2 proof 65:16 proper 22:4 28:24 properly 32:4 73:18 75:12 proportion 38:10 proposed 6:3,17 7:2 protect 15:21 protection 24:10,19 32:14 33:8 proud 52:19 provide 4:22 16:20 49:1 public 1:10 4:7 6:6 6:16 9:3,4,5,16,18 15:1 16:18 21:20 27:9,18 40:8 55:10 62:11 69:19 76:23 77:3,20 Pulaski 34:20 35:2 35:4,12,19,21 36:4 69:11 Pulaski/Alexander 35:23 pull 58:20 pulls 56:21</p>	<p>purpose 33:4 70:8 put 9:20 30:17 37:5 47:23,24 53:3,4 54:13 61:8 73:7 P-A-R-K-S 22:6 p.m 6:10</p> <hr/> <p style="text-align: center;">Q</p> <hr/> <p>question 24:18 33:22 59:13 61:10 64:8,10,11,14 66:11 67:1,18 68:5 70:5 71:4 74:18,19 questions 22:8 24:8 24:9 27:1 28:18 30:23 33:19 39:5 42:15 44:5 64:18 quick 64:16 quickly 22:22 25:18 65:9 Quincy 10:8 Quinn 15:20 quite 19:12 27:24 30:12 49:17 50:16 53:25 73:10 quoted 57:6</p> <hr/> <p style="text-align: center;">R</p> <hr/> <p>race 15:19 58:14 races 25:19 racial 15:21 16:9 Raise 75:16 ran 64:17 74:4 random 13:3 range 18:25 rate 51:14 53:4,5,6 rates 52:10,11 rather 40:1 ratio 24:22 rationale 9:17 reach 54:5 63:20 read 52:3 63:1 reading 53:21 ready 3:2 real 29:12 58:11 realities 14:13 reality 65:17 realize 20:25 45:2 really 8:5 20:3 29:6 29:10,17,17 30:8 30:14,19,20 35:14 40:3 41:14 43:8 43:10,10 44:19 53:19 65:9,18 66:6,12 72:13 reapportion 67:2 reapportionment</p>	<p>53:15 66:5 67:11 67:12 reason 48:3 58:23 58:25 66:15,15,17 66:23 68:21 reasonable 27:13 reasons 21:8 64:25 66:23 receive 6:25 received 9:1 receiving 76:21 recent 64:21 recently 11:11 recess 76:20 recognize 3:12 24:13 recognized 65:23 recommend 24:20 24:23 25:22 28:16 reconstructing 71:11 record 7:16 22:4,18 23:4,4 34:22 40:8 55:24 59:10 63:3 records 28:25 40:8 red 50:15 redistrict 11:20 47:4 61:25 62:7 redistricted 60:18 redistricting 1:3,7 3:9,11,13 4:7 5:9 5:23 6:12 8:11 9:22 10:25 11:8 11:10,15,15 12:8 12:19 13:7 15:13 16:16,21 17:5,6 19:17,23 20:14 22:13 23:17 27:8 28:1,14 31:16 32:3,6 33:12 37:10,20,25 43:25 46:17 52:17 53:24 56:24 59:14 60:21 64:1 70:11 72:18 76:8 redraw 4:3 11:25 73:3 redrawing 12:3 45:2 reduced 77:8 reduction 15:16 reference 28:6 reflect 12:1 41:9 42:10 regarding 5:23 regardless 58:15 region 19:1 40:22 41:4,6,23 73:12</p>	<p>registration 65:3,4 regular 28:10 reinforce 41:15 reinforcement 49:2 reinforces 25:20 related 19:23 24:11 77:10 relates 30:11 45:22 relationship 24:23 24:24 relationships 29:11 29:11,13,20 30:7 relative 77:13 released 3:24 12:8 relevant 5:11,16 6:1 religious 5:13,20 religiously 15:7 remain 20:6 remarks 39:1,2 reminded 9:11 reminder 7:13 removed 36:7 removing 35:10 rename 73:12 report 17:11 reported 2:19 18:14 reporter 22:2,17 28:24 34:22 36:13 36:19 57:13 77:1 77:3 reporting 71:15,17 71:18 reports 18:9 represent 10:7,10 21:5,9 29:20 36:21 37:22 41:14 44:16 50:17 54:22 56:10 62:1 representation 11:17 15:14,21 21:1,4 32:19 34:17 38:18,19 41:11,18 42:2,6 49:6 51:19 52:2 58:1 70:12 73:16 representative 3:15 3:16 4:4 6:2 8:8 8:14,17,19 10:6 10:11,15 14:17 19:20 20:10,11 21:14,15 27:3 31:1,7,12,23 33:21 35:12 37:12 37:21 38:1,5,7 40:1 44:13,14,20 45:24 46:12,13,14 46:16 47:12 48:22 48:25 51:23,25</p>	<p>62:1 63:1 64:7,9 64:14 66:2 68:24 68:25 71:22 76:5 representatives 2:1 2:10 8:7 10:4 11:5 19:21 20:22 22:20 29:9 30:16 31:8 31:21 39:21 40:20 44:14 45:15 60:9 60:25 70:20,22 76:10 represented 14:23 41:5,17 44:25 53:9 63:10 64:3 73:18 representing 20:4 21:11 40:22 45:25 47:15 represents 16:22 30:2 41:2 45:16 46:10 74:3 Republican 3:17 8:10 10:3 30:6 republicans 26:1 request 36:22 requested 19:10 55:20 require 4:1 13:19 required 23:24 requirement 14:3 requirements 5:6,7 16:14,16 requires 4:8,18,22 5:1,4 15:13 61:14 requiring 15:25 16:18 residential 28:13 residents 4:13 11:16 13:17 15:3 16:20 resources 6:5,7 respect 4:18 15:14 23:7 respected 23:19 responsibilities 12:10 responsibility 12:17 restate 74:18 restore 31:24 restricting 11:7 result 11:25 13:15 results 11:12,13 returned 28:20 returns 25:15 Reverend 28:21,23 30:22 31:13 36:14 36:15 reverse 53:23 58:16 69:2</p>
---	--	--	--	---

<p>review 9:12,24 27:10 re-defining 31:20 re-evaluate 67:17 Richard 34:20,23 35:1 ridiculous 48:7 right 16:19 21:23 30:10 31:17 33:7 37:21 38:4 39:19 39:25 43:4,5 44:22 50:17 55:6 59:16,23 61:6,15 66:14 69:20 73:24 75:9,25 Rights 4:22 5:3 9:20 11:9 15:15 23:12 32:2,8,14 49:4 rise 63:19 risen 17:22,25 18:2 rises 63:15 rising 21:19 river 38:14,15 57:22 63:9,11,15 64:2 Riverbend 40:9 Rockford 74:4 role 5:8 21:12 rolls 60:13 Room 6:8 rotation 67:12 round 61:16 rulings 11:21 run 68:25 rural 47:8 48:2 R-I-C-H-A-R-D 34:24</p> <hr/> <p style="text-align: center;">S</p> <p>Salem 36:14 56:3,9 same 12:21 30:11 50:9 54:1 57:5,7 65:4 68:22 69:20 sat 53:14 65:20 save 54:6,7 saw 18:16,18 saying 33:10 62:12 66:6,14 73:23 75:15 schedule 6:15 scheduled 4:15 7:25 scheme 67:20 school 52:23 schools 65:18 science 24:21 scientific 14:5 scooted 56:25 Scott 10:9 31:14</p>	<p>screen 16:25 Scutter 11:2,4,4 se 34:2 season 56:8 seat 3:2 48:23 49:22 seats 25:1 49:18 54:6 68:22 second 6:11 53:11 62:5 Secondly 30:4 secretary 13:2 36:24 security 7:4 see 9:4,6,9,11 17:9 20:5,13 21:4,13 21:13,15 36:25 38:9,20 42:17 45:1,19 48:13,15 50:10 51:15,20 53:7 65:5,6 68:15 seeing 18:20 62:25 seek 24:22 seeking 19:13 seem 27:13 61:24 65:2 seems 30:18 57:18 seen 17:21 selfish 57:4 selfishness 56:21 selflessness 56:22 sell 47:2 Senate 6:12 12:12 13:17 14:18 15:22 25:19 61:1 70:22 Senator 21:16 40:24 54:17 76:10 senators 39:21 40:24 70:19 send 36:23 39:7,8 senior 1:20 8:16 sense 29:8 42:10 sent 39:2 separate 32:19 58:6 71:7 September 12:25 series 11:21 serve 13:3 30:17 32:14 35:25 37:18 served 8:20 serves 33:8 service 21:20 35:19 35:20 65:1 services 2:21 36:2,3 53:3 serving 46:16 session 70:11 set 59:23 61:15,22 setting 8:22</p>	<p>seven 10:10 seventh 6:13 several 13:9 18:16 22:16 76:17 shape 14:9 28:10 share 16:20 19:24 46:1 shared 32:21 sharing 19:3 sheet 51:5 sheets 6:24 shenanigans 57:4 shifts 4:5 18:17 short 5:25 7:8 52:12 57:20 Shorthand 77:2 show 7:8 10:25 65:18 showing 18:25 shown 12:2 shows 39:3 48:12 50:25 shut 43:22 side 25:13 29:22 38:6 45:8 sign 54:12,25 signed 11:11 12:13 15:20 sign-in 8:3 similar 21:18,18 35:16 39:20 48:5 48:6 Simon 22:10,14 26:9 simply 35:17 since 10:17 17:18 18:15 25:8 50:6 54:23 57:22,24 58:4 71:13 Sinclair 22:9 single 41:18 42:2 sir 31:2 39:5 42:15 44:5 45:9 46:21 48:18 55:22 56:4 57:9 64:23 66:8 67:4 68:9,13 SIU 22:11 size 71:3 Skyler 10:9 slide 7:8 10:25 slightly 21:2 slip 45:10 55:24 slips 7:14 8:2 42:18 57:11 59:10 slow 35:8 small 72:5 smallest 17:10 Smith 36:16,17,17</p>	<p>36:20,20 37:7 39:6 42:16 social 5:12,20 35:16 36:3 socially 15:6 software 69:25 solely 15:18 some 3:3,5 7:14 8:12 10:2 18:23 18:23 20:21 21:4 23:1 24:23 25:4 26:5,22,23 27:12 28:6 34:8,14 35:10,22 37:7 38:2,12,16,18,19 45:2 48:3 50:10 52:10 53:1,22 56:10 58:23,25 61:5 somebody 39:23 someone 21:14 37:22 64:3 69:18 72:23 74:6 something 21:20 41:21 43:22 65:24 75:18 sometimes 13:24 23:22 42:1 71:8 71:19 74:12 somewhat 25:13 somewhere 58:9 75:16 sorry 58:4,18 64:15 sort 25:7 south 35:13 68:7 southern 53:24 54:8 69:2 Southwestern 40:11 40:14 space 16:20 speak 8:1 35:7 55:12,20 57:18 speaker 2:11,13 9:21 28:20 40:16 44:11 62:22 speaking 17:20 special 3:8 specie 49:19 specific 5:19,21 spell 22:2,18 55:25 57:12 spelling 28:25 spending 30:9 split 20:7 34:9 38:3 39:20 47:9 57:25 73:9 spoken 55:19 spokesman 3:17</p>	<p>8:10 spread 14:9 68:23 Springfield 2:15 6:8 40:23 42:6 58:23 69:21 St 1:20,22 2:23 18:4 18:18 19:15,22 20:4,6,10,12,12 20:16,16 21:13,14 21:17 22:6 29:7 29:13 31:2,9,12 33:16 34:6 36:16 36:21 37:9,14,20 38:12 42:25,25 44:23 45:5 46:22 47:20,22,25 48:3 48:5 51:24 54:22 55:13 57:1 58:7,8 59:19 60:19 63:5 63:13,20 65:12 71:7,14,16,22 72:4,9 73:13 74:8 74:11,11,22 75:20 stacking 32:16 33:2 34:4 staff 39:4 54:12 stand 76:19 standard 13:13 14:6 25:8 Stanley 31:1,4,11 42:16 start 10:24 23:5 53:23 68:7 69:11 started 3:3 starting 26:10 state 1:21 2:14 4:9 4:13,14,25 9:10 11:10,17,22,23,25 12:9,11,11,12 13:2,12,14,19,25 15:3,12 16:13,15 16:18 17:14 20:22 20:25 21:2,16 25:12,12,16 29:17 30:15 31:3,7 38:8 42:8,9 48:21 49:16 50:1,9,18 51:20 53:13,16,24 54:8 57:12 61:8 61:14 65:9 66:17 66:21 67:21 68:8 68:18 69:7 70:16 76:17 77:4,21 statement 36:23 37:2 38:23 68:6 statements 37:3 41:15 states 3:25 8:8</p>
--	--	---	--	--

<p>11:19,25 14:16 23:8 26:8,13 50:3 53:18 66:24 67:25 statewide 17:22,24 17:25 18:2 24:25 state's 11:6 17:15 51:5 stating 8:2 station 6:11,16 stations 6:6,18 69:19 76:23 statistic 52:13 statistical 52:5 statistics 25:11 49:15 51:10 67:24 statute 14:6 stay 45:1,4 step 19:16 59:8 still 38:18,21 42:16 straightforward 23:21 Stratton 6:9 69:21 street 1:21 2:22 6:14 38:5,6 51:1,2 71:19 74:5 streets 71:9,23,24 strength 31:18 32:15 strictly 52:9 strip 58:22 strong 42:5 stronger 21:21 29:19 strongly 36:8 struggling 43:7 44:1 studying 15:1 stuff 37:8 subject 49:24 submit 6:17,19 7:6 7:22 13:1 17:1 38:23 54:11 69:24 submitted 27:5 substantial 18:17 substantially 4:20 5:1 13:14 70:12 suffer 69:8 suggestion 53:22 suggestions 5:24 76:22 summarize 7:23 Supervisor 46:23 58:1 support 37:17 supporting 9:15 supposed 21:10 36:24 Supreme 11:20 12:25</p>	<p>sure 20:3,15,19,20 20:23 24:16 27:24 30:9 34:2 37:13 38:17 64:3,12 68:10 73:17 74:17 surely 27:23 surname 58:18 surprising 49:17 surrounding 23:11 44:24 59:20 sustain 67:16 Swansea 71:5 sworn 77:6 system 51:13 52:23 S-M-I-T-H 36:21 S-T-A-N-L-E-Y 31:5</p> <hr/> <p style="text-align: center;">T</p> <hr/> <p>table 8:3 42:17 tabulation 5:17 take 6:3 7:10 17:5,7 22:21 26:11 34:14 34:16 41:20 45:15 53:1,23 61:4 62:13 65:12 70:9 71:12,24 73:10,12 73:23 75:5 taken 23:15 77:7,12 taking 8:5 19:9 45:16 71:14 talk 39:16,24 46:1 46:10 47:11,12 49:24,25 67:11 talking 61:24,25 70:25 72:6,24 73:6 taped 68:14 tapered 58:24 target 13:16 task 4:16 team 76:8 tell 38:24 47:14 68:12 74:12 tells 73:20 ten 4:5 12:1 18:7 38:13 49:13 51:22 53:9 70:10,14 tends 42:4 tens 54:3 termed 34:7 terms 30:5 41:6,16 48:10 76:15 Terry 48:19,21 64:8 test 14:15 testify 3:6 7:12,14 22:8 40:6 testifying 19:14</p>	<p>45:9 testimonies 76:13 testimony 5:25 6:21 6:22 7:1,10,20,22 7:23,24 17:2 19:9 19:10,13 36:13 54:12 76:16 77:5 77:7 textbook 22:25 23:15 thank 3:18,22 8:6,8 8:9,14,16 19:2,7 19:17,19,19,21 21:25 22:1,7,12 26:24,25 28:17,19 30:21,22,23 31:6 31:8 33:18 34:18 36:9,11 37:8,11 38:25 39:5,6,16 40:5,16 42:12,14 42:15,23 44:4,5,9 44:11,13 45:6,7 46:20,21,25 48:17 48:18,24 49:10 54:9,10,16 55:15 55:16,18 57:9,11 57:16,17 59:6,7 59:11 63:6 64:5,6 70:2 75:16 76:4,5 76:11,18,20 their 4:24 7:20 9:9 15:9 16:10,20 30:17 33:15 40:23 41:19 43:7,9,14 43:22,24 44:2 54:6 57:19 58:10 58:11 61:20 65:2 65:22 67:25 69:18 69:24 71:11 73:8 73:19 75:14 76:20 themselves 69:6 theory 14:8 therapy 36:24 thereto 77:14 thesis 25:20 thing 21:12 23:14 30:11,14 43:10 50:9 52:4 57:5,7 61:21,22 72:7,13 73:16 things 23:18 26:13 29:3 37:18 38:16 43:3,21 47:4,16 52:20 60:8 63:7 72:15,15,24 think 9:5 24:4 26:4 26:6,17 27:17,22 28:1,3,7,12,15</p>	<p>29:6,15,16,21 30:4,7,13 33:23 34:11 35:7 37:7 37:20 38:13 41:4 41:7,9 42:6 43:3 43:10,21 49:5 51:16 52:25 54:7 59:1 61:15 62:9 62:10 64:7,24 65:18 66:24 68:6 69:15 72:13,17 thinking 34:13 though 20:25 thought 64:21 thoughts 15:2 16:21 19:3 thousands 54:3,4 three 20:8 25:24 31:15 33:8 39:21 39:21 50:1 65:15 66:24 69:11 71:9 through 6:10 19:11 25:17 32:7 58:7 58:23 67:17 72:12 73:6 76:22 throughout 4:9,14 9:1 15:11 18:25 29:16 61:8,14 70:13 76:17 tied 57:3 tight 70:24 71:2 time 8:5 9:7 18:24 22:14,25 30:9 33:18 42:12 52:12 55:19 59:16 60:13 63:15 65:4 timeline 12:3 timers 25:5 Timothy 46:22,24 today 3:14,18,21 7:7 8:9,11 10:3,7 10:16 17:3 19:11 22:15 34:8 36:16 36:17 39:17,19 40:12,17 41:5 42:12 44:12,14 45:11 47:6,18 49:2,19 53:8 73:7 today's 3:11 19:2 together 16:9 20:20 29:8 30:1,1,2 35:14,17 45:5 47:8,9,23,25 48:7 53:3,4 57:3 61:8 70:15 71:25 73:8 tolerance 70:24 71:2 top 25:24 59:25</p>	<p>total 17:13,15 18:1 18:24 totally 28:8,8 totals 3:25 towards 25:13 48:1 town 60:8 towns 58:6 63:9,10 Township 1:20 46:22 townships 14:24 Tracy 2:5 3:16 8:10 8:14 10:22 27:3,4 27:14,17,24 28:12 28:17 31:23 33:21 33:22 34:3 55:16 60:3 62:8,15,21 64:7 69:10,15 75:3,18,25 traditional 22:19 transcends 30:8 transcribe 6:21 transparencies 27:6 transparency 4:7 16:17 31:16,19,24 48:10 58:25 throughout 9:22 41:12 traveled 8:7 31:9 traveling 37:9 true 64:20 truly 21:9 Trustees 25:7 try 37:7 47:2,3,7 70:16 73:2,10,14 73:19,21 trying 34:11 55:7 60:24 61:8 70:7 73:7 turned 35:7 two 6:6 9:7,8 13:1 14:16 15:24 19:24 20:7 25:25 35:13 35:15 36:1 47:23 53:17 63:7 64:25 66:3 69:11,19 70:22 71:8,23,23 type 72:6,12 typewriting 77:9 T-I-M-O-T-H-Y 46:24</p> <hr/> <p style="text-align: center;">U</p> <hr/> <p>ultimately 29:9 42:8 unclear 27:21 under 25:2 49:4 77:9 underprivileged 43:11</p>
---	---	---	--	---

<p>underscore 20:1 29:4 understand 3:4 9:17 13:8 21:23 29:9 35:9 38:11 46:6 56:20 57:25 63:11 71:10 understands 46:11 64:4 understood 74:17 undertake 4:16 41:8 under-trodden 43:1 undoubtedly 23:8 23:13 unforeseen 36:7 Unfortunately 31:13 unheard 25:19 unincorporated 13:23 unique 5:14 United 3:25 11:19 23:8 28:22 university 25:7 35:18 51:3 unless 13:22 unselfish 56:20 until 56:6 73:6 untransparent 55:8 unusual 50:16 53:13 upbringing 21:19 upheld 66:3 uploaded 7:2 upset 74:10 Urban 42:20 urge 9:10,25 36:8 use 8:25 25:6,9 27:25 67:24,25 69:19 used 12:7 13:8 17:8 25:6 26:3 49:18 50:8 67:25 69:25 useful 23:4 26:14 67:2 uses 17:11 using 17:9 51:10 utilitarianism 56:15 56:15 utilities 43:22 utilized 76:14 U.S 3:23 4:17 11:20 16:15</p> <hr/> <p style="text-align: center;">V</p> <p>valley 72:16 vantage 56:14</p>	<p>variance 70:23 various 42:3 vary 15:11 versus 30:6 very 8:9,24 9:3,5 10:13,18 19:2,19 19:20,25 21:8,25 22:22 23:13 25:11 25:20 27:6 30:23 36:11 38:25 39:5 39:22 40:21 42:13 42:14 43:18 45:24 46:8 48:6 52:7,12 52:19 54:10 55:2 55:4,18 57:11 59:6 62:9,19 63:14,14 64:6,18 70:24,24 71:2 76:14 view 9:8 47:2 viewing 6:6,18 views 5:19 village 71:10,20 75:15 villages 47:7 72:5 Vincent 34:19 visit 39:10 visual 14:15 vital 12:22 voice 5:4 37:10 43:7 43:9,12,13,20,23 44:3 50:7 voices 15:9 vote 11:24 12:21 30:2 37:16,16 38:21 43:4,5 48:10,15,16 53:20 55:2,4 59:19 60:8 61:20 67:15 73:23 voted 9:13 voter 5:17 voters 16:7 31:17 32:1,2,8,13 33:5,6 33:7,9 38:10 58:14 votes 12:13 24:22 24:25 32:16 73:19 voting 4:22 5:3 9:20 11:9 15:15 23:11 25:10 31:18 32:15 38:4 44:3 48:13 61:23 65:3 72:21</p> <hr/> <p style="text-align: center;">W</p> <p>want 3:21 5:9,17,19 5:25 6:4 9:11 10:13 23:24 29:17 31:19,21 33:13</p>	<p>37:19 38:7,17 40:16,19 44:11,12 48:13,14 51:16 53:19,19 55:6,12 56:12 57:3,4,5,7,7 57:8 59:4,18 60:20 62:14 65:12 66:12 67:15 72:19 73:8 74:8 76:20 wanted 3:19 10:2 27:6 50:19 55:15 66:1 74:5 wanting 9:3,6 wants 57:6 58:9,10 59:1 Washington 20:18 44:24 50:8 51:1 71:7,18 72:4 wasn't 27:24 75:21 watch 55:3 water 13:22 way 22:19 28:7 38:21 45:1,4 48:1 51:11 55:6 56:25 57:1 58:7,18 59:18 60:8 61:20 65:10 72:3 ways 14:5,21 26:7 26:18,23 71:11 website 6:22 7:3 19:5 37:5 39:10 weeks 9:7,8 welcome 3:19 8:13 19:15,17 28:23 31:2 34:21 36:18 37:6 39:14 44:8 45:9 46:23 54:19 56:4 64:13 well 3:22 6:24 7:16 8:13 22:4 23:1 27:12,19 28:3 44:22,25 47:11,24 60:22 61:10,13 71:1,4 73:2,25 74:7 75:3 went 50:18 were 9:19 25:19 34:8 50:19 51:10 51:18 58:5 60:16 65:24 74:9,10 76:13 weren't 49:12 57:3 West 10:7 We'll 7:20 we're 20:4 28:9 43:8 47:18 55:7 56:23,23 61:2,4 62:8 63:16,17</p>	<p>64:3 73:7 we've 8:25 9:23 17:4 22:13 25:8 38:15 56:20 61:4 while 13:17 57:23 white 17:22 32:22 43:18 whole 20:6 30:13 37:24 38:9 41:17 54:1 61:22 wide 58:22 wild 50:16 William 44:6,9 wise 8:20 wishes 8:1 wishing 40:6 witness 7:14 8:1 42:18 45:10 55:23 57:11 59:10 77:5 77:7 witnesses 7:11,19 7:21,25 22:3 wonder 63:16 wonderful 20:13 wondering 34:15 word 56:18 words 69:10 73:22 work 6:11 8:18,18 11:5 23:13,23 30:1 39:22,23 53:1 54:22 55:9 55:16,17 56:6 58:7 worked 22:13 26:17 43:1 working 30:19 44:22 world 29:8 wouldn't 36:12 write 62:21 written 7:1,21,23 17:2 36:12,23 37:2,4 38:23 39:8 wrong 66:7 WWWILhoused... 39:11 WWW.ILhoused... 19:6 WWW.ILhoused... 6:23</p> <hr/> <p style="text-align: center;">Y</p> <p>yeah 60:17 year 4:2 15:20 49:21 50:6 51:6 51:14 yearly 65:3 years 4:6 8:20 12:1</p>	<p>18:7 22:16 25:11 35:5,22 38:13 43:2 49:13 51:22 52:6,9,14 53:9,17 55:14 58:8 66:3 70:10,14 young 8:19 21:12 21:15 46:13 53:8 Yvette 8:19 46:13</p> <hr/> <p style="text-align: center;">Z</p> <p>Zachary 36:14 56:1 zero 49:12 50:5 zip 74:12,20,21,24 75:14 zone 36:4 41:2 zoned 74:10 Zoom 58:21,23 Z-A-C-H-A-R-Y 56:2</p> <hr/> <p style="text-align: center;">1</p> <p>1 14:16 50:12,13 1st 12:25 1,030 18:15 1,832,924 17:24 10 35:4 10,541 18:12 100 30:24 100,000 52:14 107,000 51:21 68:24 71:1 108,734 13:16 11 50:25 51:3 11th 2:22 114 44:25 47:18 116 6:14 118th 35:11 36:9 12,419,293 17:16 12,830,632 17:14 14 14:16 18:18 140-plus 41:1 15 61:7,13,15 17 58:21 1768 57:22 18 1:14 49:19 1960s 11:21 1965 49:4 1975 58:4 1976 54:24 1990 50:5</p> <hr/> <p style="text-align: center;">2</p> <p>2,027,578 18:1 20 51:23,25 58:8 20-year 48:21 2000 17:15,18 18:5 18:13,16</p>
---	---	--	---	--

<p>2002 25:15 2007 18:11 2008 25:17 2010 3:23,24 11:13 12:5 13:15 17:13 18:9,11,14 25:18 51:10 2011 1:3,14 31:17 32:2,8,14 33:7 2012 26:10 59:15 60:1 62:19 2020 26:19 21st 12:5 217)558-3036 6:16 217,486 13:18 25 51:25 25,000 51:6 250,000 51:7 26 17:22 49:18 299,107 18:8</p> <hr/> <p style="text-align: center;">3</p> <p>3,624 18:13 3,831 18:15 3.3 49:10 50:7 30 14:4 50:11 30th 12:16 30,000 65:24 305,424 18:6 314)644-2191 2:24 32.5 18:1 38.6 18:2 3976 15:22</p> <hr/> <p style="text-align: center;">4</p> <p>4:30 6:10 401 6:9 410,000 17:16</p> <hr/> <p style="text-align: center;">5</p> <p>5 18:22 5th 13:6 50 43:2 52 55:14 55 34:14 55-plus 56:10 580,586 18:3 59th 35:11</p> <hr/> <p style="text-align: center;">6</p> <p>6 2:14 17:24 6,305 18:11 6,555 18:6 60,000 65:25 66:4 62706 2:15 63101 2:23 6755 1:21</p>	<p>68 51:8</p> <hr/> <p style="text-align: center;">7</p> <hr/> <p>70 34:15 711 2:22 75 57:24</p> <hr/> <p style="text-align: center;">8</p> <hr/> <p>8,167,753 17:23 8:30 6:10 84,593 18:10</p> <hr/> <p style="text-align: center;">9</p> <hr/> <p>9.7 49:9</p>			
--	--	--	--	--